

eSPACE: Leveraging Theoretical Foundations for the End-User Development of Cross-Device and IoT Applications

AUDREY SANCTORUM and BEAT SIGNER, Vrije Universiteit Brussel, Belgium

In the rapidly evolving landscape of cross-device computing and the Internet of Things (IoT), there is a need for intuitive and user-friendly solutions empowering end users to create and tailor their applications. To address this need, we analysed the different metaphors for end-user development (EUD) of cross-device and IoT applications. A key observation is the lack of addressing end user’s mental models when designing interactions among devices, resulting in less intuitive EUD tools. To fill this gap, we introduce eSPACE, an end-user authoring tool facilitating the development of cross-device and IoT applications. In contrast to most existing tools, eSPACE is grounded on strong theoretical foundations, including a conceptual model, reference framework as well as design guidelines and suitable metaphors. The effectiveness of these theoretical foundations in creating an intuitive and user-friendly EUD platform has been validated in a user study. Our study confirms eSPACE’s potential as a useful and easy to use tool for end-user application development. In addition, we present potential future research directions, including automation functionality, intelligibility and human-AI interaction. In discussing these future directions, we aim to foster and advance EUD research towards more end-user-accessible authoring environments for cross-device and IoT applications.

CCS Concepts: • **Human-centered computing** → **Interactive systems and tools**; **Systems and tools for interaction design**; *Ubiquitous computing*.

Additional Key Words and Phrases: end-user development, end-user authoring tool, Internet of Things, cross-device interaction, metaphors

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1 INTRODUCTION

With the proliferation of smart devices and Internet of Things (IoT) technologies, the number of applications used to control them has increased significantly. Users are confronted with a diverse range of applications, each offering different (often limited) functionality and user interfaces (UIs) that vary in appearance, resulting in fragmented control and a lack of uniformity. Navigating through these different interfaces—which possess unique sets of controls and interaction patterns—adds complexity and hinders the efficient management and control of smart devices and IoT technologies.

In response to this problem, on the one hand, research has been conducted in the fields of cross-device interaction (XDI) and distributed users interfaces (DUIs), aiming to improve the interaction across different smart devices, such as smartphones, tablets, and smartwatches [12]. Research in these domains falls under the umbrella of cross-device computing, a term that will be used throughout this paper to describe the overarching field of study. On the other

Authors’ address: [Audrey Sanctorum](mailto:audrey.sanctorum@vub.be), audrey.sanctorum@vub.be; [Beat Signer](mailto:beat.signer@vub.be), beat.signer@vub.be, Vrije Universiteit Brussel, Pleinlaan 2, Brussels, Belgium.

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53 hand, researchers have also focused on providing users with tools to easily control and manage their IoT devices [14].
54 However, existing solutions tend to focus on either providing cross-device computing solutions or IoT control, but
55 rarely provide comprehensive solutions bridging the cross-device and the IoT research domains. Additionally, there
56 is often a notable oversight in designing solutions that align with the end users' mental models when it comes to
57 performing cross-device or IoT interactions.

58
59 Our research tackles these gaps by proposing a unified and intuitive solution that consolidates control over all
60 smart home devices and *things* in a single platform. The approach aims to empower end users to create custom smart
61 applications for the seamless control and management of their smart environments based on their mental models. To
62 achieve this, we adopt an end-user development (EUD) paradigm [49], enabling users without technical expertise to
63 develop apps that meet their specific needs. While we aim to unify the cross-device computing and the IoT research
64 fields, we mainly focus on selecting fitting metaphors that resonate with end users' mental models regarding smart
65 home interactions. This leads us to our main research question:
66
67

68
69 *How can appropriate abstractions be employed to hide technical complexity, empowering end users to effectively*
70 *control their smart environments and create personalised applications for managing their smart devices and things?*
71

72
73 In order to address this research question, we have further divided it into four subquestions. In this paper, we focus
74 on answering the last two questions, while the first two questions have already been addressed in previous publications.
75 Together, they provide a comprehensive answer to our main research question.
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78 **Research Question 1 (RQ1)** *What are the main requirements for the end-user authoring of unified cross-device and*
79 *IoT user interfaces?* This question was answered by performing a thorough analysis of related work in cross-device
80 and IoT end-user development research, resulting in an initial set of requirements. The requirements were further
81 refined by describing a use case scenario for cross-device and IoT interactions. Based on our requirements and insights
82 from related work, we opted for a model-based approach and analysed existing model-based solutions, leading to
83 additional requirements. The complete list of requirements for cross-device and IoT end-user authoring tools is available
84 in Appendix A and a detailed description can be found in [74].
85

86 **Research Question 2 (RQ2)** *What are the necessary concepts and methods to address the requirements resulting from*
87 *answering RQ1?* Given the difficulty of reusing, adapting, and extending existing solutions to support the requirements
88 of RQ1, we built on knowledge from our background research to present new conceptual foundations. These foundations
89 support all identified requirements and form the basis for developing EUD authoring solutions for cross-device and
90 IoT applications, as detailed in [77].
91

92 **Research Question 3 (RQ3)** *Which metaphors or abstractions should be used on top of our conceptual foundation to*
93 *allow end users to visualise and create their unified cross-device and IoT interactions?* To gain an overview of potential
94 metaphors and abstractions, in Section 2 we review existing work in the field of cross-device computing and IoT solutions.
95 We define each metaphor and present a table summarising the solutions using these metaphors. In order to incorporate
96 the users' perspective on which metaphors they find most appropriate, we conducted a user elicitation study aimed at
97 identifying the metaphors for IoT and cross-device interaction best fitting users' mental models. This study, combined
98 with an analysis of existing guidelines from related work, resulted in a set of design guidelines for creating cross-device
99 and IoT EUD authoring tools. A more detailed description of the study and the resulting design guidelines can be found
100 in [75].
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103

Research Question 4 (RQ4) *How can we design a unified cross-device and IoT EUD authoring tool given the requirements from RQ1, the conceptual foundations from RQ2 and the guidelines including the appropriate metaphors found in RQ3?*

The objective of this final part is to create a compliant proof-of-concept EUD authoring solution based on the artefacts resulting from the previous research questions. To this end, we built the eSPACE end-user authoring tool, detailed in Section 3. This section includes a brief overview of its theoretical foundations, functionality, (authoring) views, and instructions on how to use it to create cross-device and IoT applications. eSPACE was not only developed to demonstrate the practical application of our conceptual foundation, but also to validate the applicability of the design guidelines derived from RQ3. Consequently, we conducted a user study to evaluate its usability and user experience, hypothesising that by adhering to the design guidelines, we would achieve high levels of user satisfaction and usability. This evaluation is presented in Section 4. Since eSPACE allows users to define the functionality of their applications using either the pipeline metaphor or the rules metaphor, we also considered it relevant to analyse which metaphor users preferred. The results of our study provided valuable insights, leading to future improvements for eSPACE. The study also showed good usability and high user experience ratings, thereby confirming the applicability of our design guidelines. Additionally, it offered insights into future research directions, which we discuss in Section 5.

We summarise the contributions of this paper as follows:

- We provide an extensive overview of related work in end-user development (EUD) within the cross-device and IoT research domains, along with a summary of the most common metaphors used in these fields.
- We present the eSPACE end-user authoring tool, grounded in strong theoretical foundations.
- We validate the applicability of these theoretical foundations by evaluating eSPACE, confirming good usability, along with high levels of user satisfaction and experience.
- We introduce future research directions for EUD in cross-device computing and IoT research based on findings from our user study and related work.

The remainder of this paper is organised as follows. Section 2 offers a comprehensive overview of related work, highlighting existing EUD research efforts in cross-device computing and the Internet of Things. Section 3 presents the theoretical foundations and design principles that underpin the eSPACE end-user authoring tool. This section also describes the different views of the eSPACE tool and showcases its key features. In Section 4, we outline the evaluation methodology of eSPACE, along with the results and highlight the benefits and limitations of our approach. Potential future research directions are explored in Section 5, and Section 6 concludes the paper with a summary of our key findings.

2 RELATED WORK

The field of end-user development (EUD) has gained considerable attention over the last years by offering a “*set of methods, techniques, tools, and socio-technical environments that allow end users to act as professionals in those ICT-related domains in which they are not professionals, by creating, modifying, extending and testing digital artefacts without requiring knowledge in traditional software engineering techniques*” [2]. In this section, we first present an overview of end-user development tools that facilitate cross-device interactions, highlighting the metaphors employed to assist users. We then explore solutions that empower users to have more control over their IoT devices, discussing the used metaphors as well. We conclude by discussing the limitations of these approaches and emphasising the importance of selecting intuitive metaphors.

157 While our focus is the analysis of the metaphors used in end-user development systems for cross-device computing
158 and IoT environments, Baricelli et al. [2] provide a broader overview of EUD, end-user programming (EUP) and end-user
159 software engineering (EUSE), covering the used techniques, application domains and target users involved.
160

161 Authoring Cross-Device Interactions and Applications

162 In [78], we presented an overview of existing approaches in the domain of cross-device and distributed user inter-
163 faces (DUIs), and demonstrated the advantages of adopting an end-user development approach in this domain.
164 Throughout the years, various EUD research has been conducted to allow end users to create and compose DUIs and
165 cross-device interactions in multi-device environments. A popular approach that emerged proposed web-based mashups,
166 such as *SmartComposition* [45] and *DireWolf* [44], which support the distribution of UI components across different
167 devices. The components are presented as pre-built widgets which can be arranged in a grid-based layout using the
168 *drag-and-drop* metaphor. Inter-widget communication further enables cross-device cooperation and synchronisation.
169 For the sake of completeness, we include the definition of the drag-and-drop metaphor:
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171
172
173

174 Definition 2.1 – Drag-and-Drop Metaphor

175 By using the drag-and-drop metaphor, one can interact with digital items by selecting,
176 dragging, and dropping them to a target location.
177
178
179

180 In addition to single-user mashup approaches, Ardito et al. [1] introduced an extension to their *EFESTO* mashup
181 platform [25] supporting collaboration through distributed interactive workspaces (DIWs). While *EFESTO* already
182 allowed CRUD operations on UI components and workspaces, the extension supports the publishing and versioning of
183 resources on the common platform repository, as well as the definition of access rights. Sharing policies can be used to
184 distribute entire DIWs or parts of them on multiple devices and among different users.
185
186

187 Other researchers also focused on improving collaboration in such distributed settings, including Blichmann et al. [10]
188 who presented a permission management approach for the collaborative use of composite web applications. Thereby,
189 users can share entire applications, components, specific features or data, while blocking some private data elements from
190 being shared. Further, the authors provide an easy-to-understand visualisation of the existing permission assignments
191 and current state of all sharings. While no particular metaphor has been used to allow cross-device interaction or
192 UI distribution, since these systems provide a (simple) point-and-click user interface, Blichmann et al. [10] explored a
193 triple-based overview for facilitating the sharing mechanism for end users. This consists of allowing users to create
194 sharing definitions by visually composing a new triple which indicates *who* will have access, *what* is shared and *how*
195 this component will be shared (i.e. view only or edits possible).
196
197

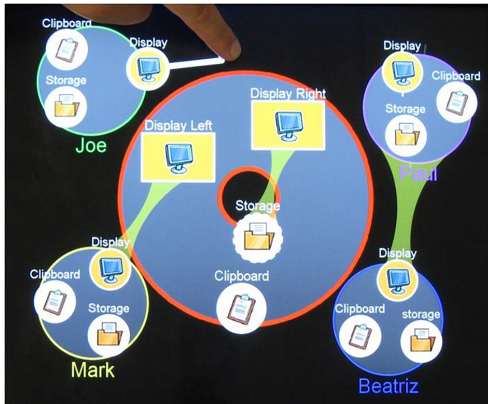
198 Focusing on improving collaboration between multiple users and platforms as well, Pering et al. [69, 70] presented
199 the *Platform Composition* approach to enable different services and resources of existing applications to be used in a
200 distributed setting. The prototype has been showcased with a collaborative workspace table prototype including four
201 laptops, two embedded displays, and a central embedded control surface. In order to share resources between different
202 devices, users can use a *join-the-dots* graphical user interface which shows devices as large circles enclosing smaller
203 circles representing the device's core services, as illustrated in Figure 1a. By simply drawing a line from a service to a
204 target device, resources between different devices can be shared. This way the clipboard service from a user's laptop
205 could, for example, be connected to the clipboard of another user to easily copy/paste resources between their laptops.
206
207
208

To break this connection, users can simply drag a line across the service (metaphorically “cutting” the connection). The use of the join-the-dots metaphor has been described in the literature as follows:

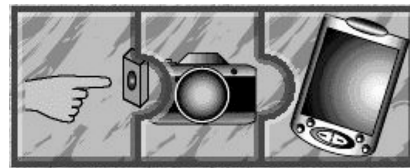
Definition 2.2 – Join-the-Dots Metaphor

By using the join-the-dots metaphor, the environment is represented using circles or clusters that can be connected with each other. Each cluster represents a device containing services that are represented by smaller circles or dots. Connections between devices and services are created by drawing a line between the corresponding circles [22].

The main advantage of the join-the-dots metaphor is its simplicity. Further, the graphical visualisation of all available devices and their services in a single view represents an overview of the entire system state. However, its principal disadvantage is related to scalability. In environments with many devices and services, the visualisation can become crowded by showing all devices and services, even those that are currently not used.



(a) Overview of the devices and services available in the user’s environment in Platform Composition [69] using the join-the-dots metaphor



(b) Using the jigsaw puzzle metaphor to define the following interaction: upon ringing the doorbell a picture is taken by a webcam and send to a portable display [40]

Fig. 1. Metaphors used for cross-device computing

A more recent mashup approach called *A-Mash* was proposed by Lee et al. [47]. In contrast to previously discussed mashups, *A-Mash* is a mobile platform allowing users to dynamically extract UI elements from existing apps and embed them in a wrapper app. Users can thus mash up parts of multiple applications into a single screen according to their preferences. This is done using the *MashupRecorder* which allows the users to navigate to their apps, perform a multi-finger gesture to enter selection mode and select which UI elements they want to extract to compose their custom mashup interface.

Similar work was presented by Oh et al. [65] introducing *FLUID*, which enables users to decompose mobile applications by migrating or replicating individual UI elements across multiple devices using the same UI selection procedure. *FLUID* requires the app to be installed on all mobile devices and the source code to be available to allow its distribution. Cui et al. [20] presented *PRUID* enabling UI distribution without these limitations. *PRUID* offers an app-independent

261 UI agent that captures and extracts information from a UI element on the host device at run-time and allows the
262 distribution to a guest device by reconstructing the UI element on that guest device. These tools offer the possibility to
263 restructure and distribute mobile UI elements by selecting the UI elements they want to distribute to (de)construct app
264 UIs according to their preference. No particular metaphors are offered to end users to perform this distribution.
265

266 Another tool, mainly introduced for facilitating cross-device user studies, is *XDBrowser* by Nebeling and Dey [59].
267 The tool allows end users to cut, copy and move parts of existing web interfaces between devices using a rectangular
268 selection tool. A newer version of the tool also provides a semi-automatic distribution of UI components based on study
269 results about cross-device usage for customising web pages [58].
270

271 Meskens et al. [55] presented *Jelly*, a tool for more advanced users, providing a design environment for designing
272 UIs for multiple platforms in parallel by *copy and pasting* parts of a user interface from one device to another. When
273 elements are copied to another device, the designer can select from a list of available widgets how elements should
274 look on the target device. Jelly also introduces *linked editing* which keeps the content of UIs consistent across different
275 devices. We group and define the copy-and-paste and cut-and-paste metaphor as follows:
276
277

278 Definition 2.3 – Copy-and-Paste / Cut-and-Paste Metaphor

279
280 By using the copy-and-paste or cut-and-paste metaphor, one can duplicate or transfer
281 digital content by selecting it, copying or cutting it and then pasting it into a different
282 location.
283
284

285 Focusing on allowing end users to define their own cross-device interactions, Chen and Li introduced *Improv* [15],
286 which enables end users to define custom cross-device inputs by demonstration. The defined gestural inputs are used
287 to manipulate existing applications. *Improv* was implemented as a browser extension and can, for example, be used
288 to improvise a presentation clicker. This is done by first recording the target behaviour on the computer and then
289 demonstrating the desired input method for this behaviour on the smartphone or another input device.
290

291 A different group of systems offers users the possibility to design cross-device applications from scratch, such as
292 in the authoring environment proposed by Ghiani et al. [35], that enables the development of context-dependent
293 cross-device user interfaces using trigger-action *rules*. The trigger can be a UI or contextual event, and the action
294 can have an effect on the visibility of a UI component on a certain device. An example could be “*if user is near the*
295 *widescreen, then assign ‘shopping list content’ to the widescreen device and unassign it from the mobile device*”. Further,
296 the authoring environment also allows rules to be previewed. Unfortunately, the authors’ user study revealed that the
297 tool is too complex for end users. Therefore, they created a domain-dependent extension offering a simplified view of
298 the trigger-action rules (limited in functionality) for people working in the smart retail domain. The rules metaphor has
299 been defined and used in the literature as follows:
300
301
302

303 Definition 2.4 – Rules Metaphor

304
305 By using rules, the system’s behaviour is represented using if-then statements. Each
306 statement expresses the way the system should behave given specific situations [66].
307
308
309

310 The rules metaphor allows for a wide range of automation by combining multiple triggers and actions and is more
311 scalable as it permits the seamless addition of new devices and services to broaden automation opportunities. Further,
312

313 studies have shown that inexperienced users can quickly learn to use the rules metaphor [82]. However, as observed in
314 the work of Ghiani et al. [35], the system’s usability may decline as the number of available options increases, as the
315 process of identifying the appropriate choice becomes more challenging for users.
316

317 In order to assist end users in reconfiguring their ubiquitous domestic environment, Humble et al. [40, 72] developed
318 a user-oriented editor, allowing users to interconnect home devices according to their particular needs. Each jigsaw
319 puzzle piece represents different components available in the user’s domestic environment. By dragging and dropping
320 compatible pieces together in the editing canvas, a connection is made between the corresponding components in
321 the home, such as connecting and configuring lightweight sensors, computer devices and services. For instance, it is
322 possible to establish an interaction where pressing the doorbell’s push button triggers the webcam to take a picture,
323 which is subsequently transmitted to a portable display. As shown in Figure 1b, this can be achieved by linking the
324 puzzle pieces of the push button, webcam, and portable device, and configuring them appropriately. The jigsaw puzzle
325 metaphor has been defined as follows:
326
327

328 Definition 2.5 – Jigsaw Puzzle Metaphor

329
330 By using the jigsaw puzzle metaphor, applications are represented as a combination of
331 multiple puzzle pieces. Each piece of a puzzle usually corresponds to a service, while
332 the shape of the puzzle provides cognitive clues to discern the possible actions [22].
333
334

335
336 This metaphor offers an easy-to-understand and natural visual interface. While the jigsaw puzzle metaphor is one of
337 the most used metaphors [22], its main disadvantage is that the expressiveness is limited by the number of sides of a
338 puzzle piece.
339

340 2.1 Authoring Interaction Across Internet of Things Devices

341
342 In this section, we explore existing authoring tools for creating IoT interactions, examining the different metaphors
343 employed to facilitate this process for end users. Similar to our approach in the preceding section, we discuss the
344 advantages and disadvantages associated with each metaphor. Note that an overview of metaphors used in the IoT domain
345 has also been presented by Paterno et al. in [67]. Several commercial solutions have been introduced to assist users in
346 configuring their smart environments, most of them using Event-Condition-Action (ECA) rules. Some examples are
347 *IFTTT*¹, *Atooma*², *Tasker*³ or *Zipato*⁴, and an overview of some IoT solutions can be found in [14].
348
349

350 The rules metaphor, together with the concept of trigger-action programming, has often been used by researchers as
351 well. Some example tools are *ImAtHome* [29] and the *SmartFit Rule Editor* [4]. The former allows users to create complex
352 rules for managing their smart home by creating rules containing reusable “scenes” (i.e. set of actions). The latter
353 targets the *eWellness* domain and allows coaches and trainers to create rules for monitoring and analysing fitness and
354 wellness data. A more advanced example is the *Trigger-Action Rule Editor (TARE)* presented by Ghiani et al. [36], which
355 gives users continuous feedback on the rule that is being edited. TARE enables end users to create context-dependent
356 behaviour in their smart environment by selecting triggers and actions by navigating through a hierarchy of concepts to
357 compose a rule. Each concept is associated with a contextual dimension, being either “user”, “environment”, “technology”
358
359

360
361 ¹<https://ifttt.com>

362 ²<https://atooma.com>

363 ³<https://tasker.joaoapps.com>

364 ⁴<https://www.zipato.com>

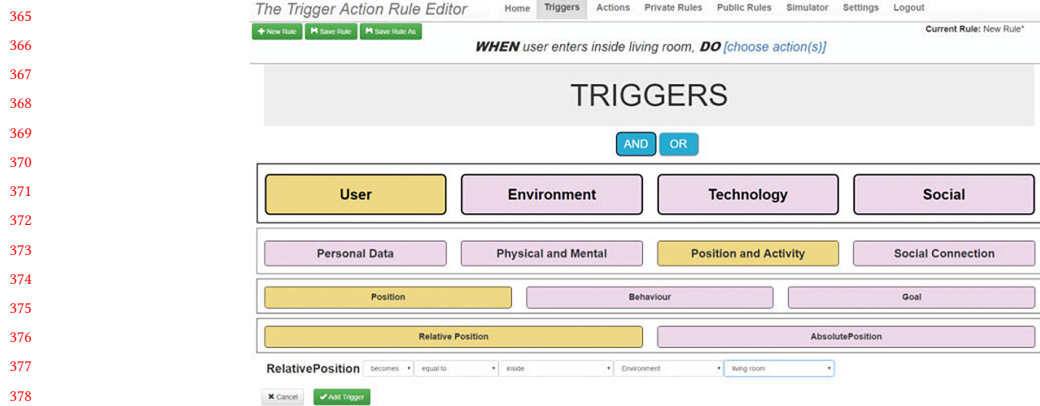


Fig. 2. The Trigger-Action Rule Editor (TARE) [36] user interface showing the different contextual dimensions to compose the triggers or actions of a rule. Notice the textual description of the rule at the top of the interface which is updated as the rule is being edited

or “social”. Unlike most IoT EUD tools, TARE supports the modification and distribution of user interfaces across devices by using rules. However, it is unclear how TARE handles the UI distribution and whether it supports UI design. TARE’s user interface is shown in Figure 2.

More visual approaches such as *iCAP* [27] and *CMT* [81], offer a visual rule-based system for building context-aware applications as well. While *iCAP* provides a visual representation of the different rule elements, *CMT* focuses on providing a more visual representation of the rule composition using rule templates. While the rule authoring process for these tools is typically conducted using a computer, certain researchers offer dedicated tools that enable rule authoring through mobile phones, such as in *TouchCompozr* [46], *EPIDOSITE* [48] and *Keep Doing It* [24]. These three tools use programming by demonstration to define smart interactions. With *TouchCompozr*, users can demonstrate how they physically interact with tangible objects (e.g. a button), to create IF-THEN-ELSE rules. *EPIDOSITE* enables the demonstration of a certain behaviour through the manipulation of the smartphone’s IoT apps to create home automation scripts. Lastly, based on the users’ individual phone usage patterns *Keep Doing It* offers them recommended rules to automate smartphone tasks.

Another tool using programming by demonstration is called a *CAPPella* introduced by Dey et al. [28]. In this approach, users repeatedly demonstrate a specific behaviour, including a situation and its corresponding action(s). Based on these demonstrations, a *CAPPella* learns to recognise this situation and performs the demonstrated actions when this situation is detected. The *CAPPella* user interface employs a *timeline* metaphor, where users indicate the start and end time of the behaviour to show the system when the behaviour is demonstrated. The timeline metaphor is defined as follows:

Definition 2.6 – Timeline Metaphor

By using the timeline metaphor, temporal references can be provided, typically represented by a line on or above which different elements are (graphically) positioned. The elements correspond to events that are organised in chronological order [66].

417 The timeline metaphor is an intuitive visualisation, making it easy for users to grasp the sequence of interactions
418 over time among devices given their familiarity with calendar and scheduling applications. Further, a timeline view can
419 enable users to see emerging temporal behaviour patterns at a glance, facilitating retraceability of actions executed by
420 the home (e.g. light turned off) [54]. In addition, the visualisation could also include information about the sensors
421 that triggered them, revealing potential chains of causality, as seen in [16]. This allows users to deduce when certain
422 rules will trigger and what state changes they will cause to connected smart home entities, improving the users'
423 understanding of smart home behaviour. A potential limitation of the timeline metaphor is its inability to represent
424 more complex interactions, as it might be challenging to accurately represent conditional events and concurrent actions.
425

426 The timeline metaphor has also been used in *AppsGate* [19], an end-user development environment that helps
427 end users control and augment their homes. In *AppsGate* users can program their smart home devices with a syntax
428 editor by creating rules, actions and conditional statements using a pseudo-natural language. In contrast to other tools,
429 *AppsGate* also provides debugging capabilities, by allowing users to test their rules using a virtual date and time. The
430 *timeline* metaphor is used to monitor the smart home, and a *dependency graph* provides insights into the relationships
431 between different entities of the smart home. The graph or pipeline metaphor can be defined as follows:
432
433
434

435 Definition 2.7 – Pipeline Metaphor

436
437 By using the pipeline or graph metaphor, applications are represented as directed
438 graphs. The nodes of such a graph typically correspond to individual devices, services
439 or activities, while links (i.e. pipelines) allow us to connect them. Binary logic operators
440 and filter elements can be used to organise pipelines into more complex structures [22].
441
442

443 The pipeline metaphor allows us to model complex applications and their behaviour, offering a high degree of
444 expressiveness. However, this metaphor often comes with a steep learning curve. Therefore, end-user tools should
445 provide a simplified version or offer a high degree of automation [22].
446

447 García et al. [34] use the pipeline metaphor as well in the graphical editor of their IoT platform called *Midgar*. Using
448 the web editor, users can interconnect heterogeneous objects to model the desired behaviour of the IoT application.
449 The editor then generates the model of the application in a domain-specific language, which is then processed and
450 transformed into a Java application that is then compiled and executed by *Midgar*.
451

452 Another modelling-oriented approach is presented by Koren [43] who introduced the *Direwolf Interaction Flow*
453 *Modeler*, which builds upon the IFML language. The tool empowers end users to model web interfaces that incorporate
454 Internet of Things sensors. However, it should be noted that end users require some prior training to effectively use this
455 editor. The pipeline metaphor is also employed in the *IoT Mashup Application Platform (IoT-MAP)* [39] that dynamically
456 discovers devices, downloads the necessary software modules and provides an end-user UI, called *Versatile*, for the
457 mashup and composition of smart things based on Node-Red⁵.
458
459

460 A different approach is proposed by Jeong et al. [42] who introduced virtual sensors and actuators that abstract
461 physical *things*. The authors present the *AVIoT* web-based interactive framework for visualising and authoring IoT
462 in indoor environments such as homes or small offices. Based on the user's input regarding their indoor architecture,
463 the framework loads the closest match from their 3D model templates. The indoor 3D scene is configured to show
464 attributes of available physical sensors and actuators. Given the unknown actual physical locations of IoT devices, they
465
466

467 ⁵<https://nodered.org>
468

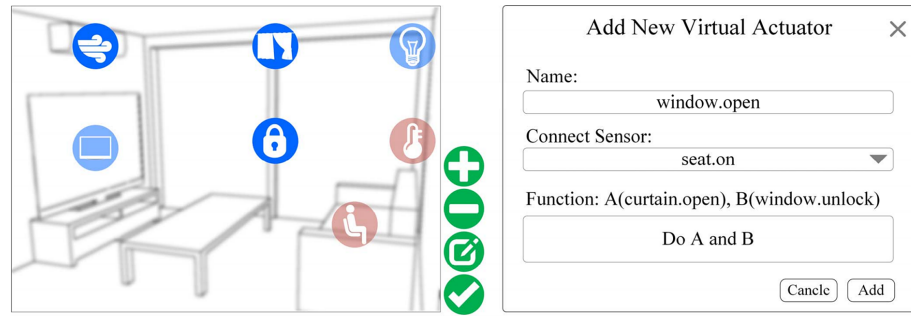


Fig. 3. User selects multiple nodes to define a new behaviour called “window.open”

are initially placed arbitrarily within the scene, users can then relocate them to fit the real positions. The framework provides visual authoring methods allowing users to define certain behaviours. By, for example, selecting the seat sensor, window lock actuator and curtain actuator nodes on the 3D model, users could define that when someone is seated on the sofa, the curtains and window should be opened as shown in Figure 3.

Moreover, AVIoT includes visual debugging by providing a hierarchical graph view that summarises the mappings between the sensors and actuators. Lastly, more complex behaviour definitions can be programmed using a scripting language. The main metaphor used in this approach is the floor plan metaphor, which we defined as follows:

Definition 2.8 – Floor Plan Metaphor

By using the floor plan metaphor, spatial references can be provided. Typically represented as a virtual model of a building’s floor plan depicting a 2D or 3D layout, it provides a clear understanding of where elements are located within the physical space.

The main advantage of a floor plan is its spatial awareness, as it provides an intuitive understanding and overview of the position of the devices in the real-world. Users can quickly navigate through different rooms and areas of the smart environment, making it easier to manage devices across multiple locations, thereby allowing simplified location-aware behaviour authoring. A disadvantage of this approach is its maintainability since changes in the physical space should be reflected in the virtual one as well for maintaining consistency which can be a challenging task. In AVIoT, it is up to the end users to update the 3D model when IoT devices are relocated.

Based on an elicitation study with computer science students, Desolda et al. [26] introduced and explored three rule creation interfaces called *E-Free*, *E-Wizard* and *E-Wired*. The *EFESTO mashup platform* [25] was used as a basis for the implementation of the prototypes. The *E-Free* prototype represents rules as events and actions, with a split interface. The left side displays triggering events, and the right side shows the corresponding actions. Users can add new events and actions by clicking the + symbol, which opens a popup wizard for defining the event or action. The *E-Wizard* prototype offers a more controlled environment. When users click the new rule button, they are guided through a wizard procedure to define a basic rule with one event and one action before they can add additional events or actions. Lastly, the *E-Wired* prototype utilises the pipeline metaphor for rule creation. Services are depicted as nodes and directed links represent cause-effect relationships. The UI includes a sidebar containing available services and a workspace area for linking services to create a rule. In a comparative study, the *E-Free* prototype emerged as the preferred choice, showing higher satisfaction levels and outperforming the other two prototypes as well as IFTTT.

521 Including some self-made tangible tokens to the IoT environment, Bellucci et al. [6] introduced *T4Tags 2.0*, an end-user
522 toolkit for programming those tokens and other IoT devices using trigger-condition-action rules. These tokens enable
523 the programming of intelligent behaviours on physical objects within the IoT environment. For instance, by placing a
524 token on a door, one can detect when the door is being opened. The behaviour of these smart objects can be programmed
525 using the T4Tags 2.0 user interface, a mobile-oriented web application. The UI menu resembles Atooma, offering IF and
526 THEN options presented in a circular menu with icons. Users can create rules using this UI and share them publicly
527 on a social platform. The created rules are displayed in a tile-based interface, similar to IFTTT rules, but with a more
528 graphical representation that includes icons and pictures of the involved services.

529
530 Another mobile EUD approach is presented by Danado and Paternò [21], called *Puzzle*. *Puzzle* supports the develop-
531 ment of IoT applications on smartphones, integrating web services, native phone functions and existing smart things.
532 The applications can be created using the jigsaw puzzle metaphor. Each puzzle piece represents specific functionality
533 that can be composed by connecting the pieces via a drag-and-drop interface. The shape and colour of the puzzle
534 piece indicate the number of inputs and outputs, as well as the data that can be exchanged. It is worth noting that a
535 commercial solution utilising the jigsaw puzzle metaphor is the Zipato Rule Creator, an online tool designed to create
536 rules for the Zipato Home Automation System.
537
538
539

540 2.2 Discussion and Limitations

541 In the following, we discuss the key aspects and limitations associated with the selection of particular metaphors in
542 end-user authoring tools for cross-device computing and the Internet of Things (IoT). It is important to note that our
543 focus has primarily been on tools that provide different metaphors, and while we have presented a rich body of work,
544 this is not meant to be an exhaustive literature review.
545
546

547 Throughout our exploration of end-user development tools in the domains of cross-device computing and IoT, we
548 have observed a variety of approaches and metaphors. Some tools focus on the interaction between smart devices or
549 *things* and their connection with each other, while others focus on elements that can be distributed among these smart
550 devices, ranging from simple commands to parts or entire user interfaces transferred between devices.
551

552 The main goal of an end-user authoring tool is to hide the complexity of underlying technologies. Intuitive metaphors
553 play a crucial role in achieving this goal by highlighting the main conceptual aspects and abstracting the technical details.
554 For instance, when defining data transfers between devices, appropriate metaphors are used to hide the communication
555 protocol, and show when and how data is transferred without requiring deep technical knowledge from the users [67].
556 Choosing the right abstractions and metaphors is not a straightforward task, as each comes with its own advantages
557 and disadvantages. Various metaphors have been employed ranging from simple drag-and-drop to timelines and jigsaw
558 puzzles. In Table 1, we provide an overview of the most dominant metaphors used by the related work discussed in this
559 section. EUD solutions in the field of cross-device computing are denoted in black, while EUD solutions in the IoT field
560 are highlighted in blue. We also included our eSPACE authoring tool, which is shown in red.
561

562 In the field of IoT, the rules metaphor is widely used by several tools [4, 6, 19, 24, 26, 28, 29, 36, 46, 81]. A few
563 exceptions are *a CAPPella* [27] employing the timeline metaphor, *Puzzle* [66] using the jigsaw puzzle metaphor and
564 *DireWolf IFM* [43], *Midgar* [34] and *Versatile* [39] that are applying the pipeline metaphor. Finally, *EPIDOSITE* [48] does
565 not leverage any specific metaphor. Moreover, note that some tools like *AppsGate* [19] are applying multiple metaphors,
566 including the rule, timeline, and pipeline metaphors. Multiple metaphors are used in *AVIoT* [42] as well, containing the
567 pipeline and the floor plan metaphor.
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572

573 On the other hand, in the domain of cross-device computing, metaphors are less prevalent and more scattered among
574 tools. These include the drag-and-drop [44, 45], the copy/cut-and-paste [37, 55, 58], rules [35], join-the-dots [70] and
575 jigsaw puzzle [40, 72]. Finally, many tools do not provide any specific metaphors, such as *A-Mash* [47], Ardito et al.'s
576 tool [1], Blichmann et al.'s tool [10], *FLUID* [65], *Improv* [15] and *PRUID* [20].
577

578 As mentioned before, each metaphor comes with its limitations. Many metaphors suffer from scalability issues. For
579 example, the pipeline metaphor, which diagram becomes harder to interpret with an increasing number of elements and
580 connections. Similarly, the jigsaw puzzle metaphor's scalability might be limited due to the cluttering of the screen with
581 numerous puzzle pieces. Further note that the jigsaw puzzle metaphor is also limited by the number of sides of a puzzle
582 piece, restricting the number of possible combinations (i.e. restricting its expressiveness) [22]. Certain metaphors, like
583 rules, allow easy composition of events and actions by using Boolean operators (e.g. AND, OR, and NOT), but they may
584 be prone to breaking and detecting conflicting actions can be difficult [28]. A potential solution is to restrict the choice
585 of trigger combinations, as done in *T4Tags 2.0* [6], which also further guides users during the rule creation process to
586 avoid inconsistent or invalid states. Others [18] focus on providing ways to debug trigger-action rules. Depending on
587 the information needed, some metaphors might be more appropriate, as the timeline metaphor is practical for conveying
588 time-related information, while the floor plan metaphor will be more efficient for conveying spatial references.
589

590 Considering the diverse advantages and limitations of metaphors, researchers strive to identify the most fitting
591 metaphor(s) for their tools. This selection process typically involves reviewing related work, analysing commercial
592 solutions and drawing on personal experience. Yet, a crucial aspect often overlooked is the end users' perspective on
593 cross-device and IoT interactions. Their mental models, which shape how they understand and interact with technology,
594 can significantly differ from those of developers, particularly in computational thinking contexts [67]. Therefore,
595 adopting representations and concepts that resonate with end users' mental models is essential for enabling successful
596 end-user authoring experiences. This ensures the development of tools that are not only functional but also intuitive
597 and accessible to the intended audience. In other words, there is a need to investigate the end users' mental models
598 regarding cross-device and IoT interactions to select the most intuitive metaphor(s). While Desolda et al. [26] conducted
599 an elicitation study to identify suitable metaphors, their participants were Computer Science students, not the general
600 end-user population. To the best of our knowledge, Dey et al. [28] are among the few researchers who directly engaged
601 with end users to better understand their mental models, specifically in the context of context-aware applications. Based
602 on insights from their study, they designed *iCAP*.
603

604 Lucci and Paternò [52] also performed a study to improve current designs and inform future designs of mobile
605 context-dependent applications, which result influenced the requirements for *TARE* [36]. However, this study had
606 a narrower focus than that of Dey et al. [28], centring on smartphone EUD applications. During the evaluation of
607 the *Puzzle* prototype [21], a pre-test questionnaire was used to assess different visual metaphors. Results showed a
608 preference for the jigsaw puzzle metaphor, followed by the pipeline metaphor.
609

610 A more exploratory study has been conducted by Brich et al. [11] comparing the rule-based versus process-oriented
611 paradigm⁶. During the study end users were told to follow either the rule-based or process-oriented paradigm and were
612 given a pen and paper notation kit. They were asked to model whatever behaviour they would want in their ideal smart
613 home. Brich et al. identified benefits and drawbacks of the two paradigms, suggesting that providing end users with a
614 mix of the two approaches might be beneficial to address a broad variety of automation desires, as rule-based notations
615 are sufficient for simple automation tasks but not flexible enough for more complex use cases.
616
617
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619
620
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622
623 ⁶Note that the process-oriented notation of this work uses the pipeline metaphor.

Metaphor	Timeline	Rules	Pipeline	Jigsaw Puzzle	Join-the-dots	Floor Plan	Drag-and-drop	Copy/Cut-and-Paste	None
a CAPpella [27]	X								X
A-Mash [47]									X
ACCORD [40, 72]				X					
Ardito et al. [1]									
Atooma		X							
AppsGate [19]	X	X	X						
AVIoT [42]			X			X			
Blichmann et al. [10]									X
CMT [81]		X							
DireWolf [44]							X		
Direwolf Interaction			X						
Flow Modeler [43]									
E-Free [26]		X							
E-Wired [26]		X	X						
E-Wizard [26]		X							
EPIDOSITE [48]									X
eSPACE		X	X		X				X
FLUID [65]									
Ghani et al. [35]		X							
iCAP [28]		X							
IFTTT		X							
ImAtHome [29]		X							
Improv [15]									X
Jelly [55]								X	
Keep Doing It [24]		X							
MashupEditor [37]								X	
Midgar [34]			X						
Platform									
Composition [69]					X				
PRUID [20]									X
Puzzle [21]				X					
SmartComposition [45]							X		
SmartFit [4]		X							
T4Tags 2.0 [6]		X							
TARE [36]		X							
Tasker		X							
TouchCompozr [46]		X							
Versatile [39]			X						
XDBrowser 2.0 [58]								X	
Zipato				X					

Table 1. Summary of used metaphors by existing solutions in alphabetical order. Cross-device solutions are shown in black, IoT solutions are shown in blue and our solution is depicted in red (eSPACE)

677 While these studies have sought user preferences among predefined metaphors, there is a lack of research exploring
678 users' spontaneous inclination towards metaphors when faced with a scenario. A more open-ended approach has been
679 presented in Sanctorum et al. [75]'s elicitation study, which allowed end users to freely depict smart behaviours of a
680 given scenario using pen and paper. This method revealed a tendency among participants to use arrows for representing
681 interactions between smart devices and *things*, aligning closely with the pipeline metaphor. From these observations,
682 Sanctorum et al. derived design guidelines for developing or refining cross-device and IoT end-user authoring tools.
683 The guidelines are shown in Table 2. One of them advocates for the use of the pipeline metaphor, while another also
684 recommends employing rules. Based on these guidelines, we designed the eSPACE end-user authoring environments,
685 which are introduced in the next section.
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687
688
689

690 3 ESPACE END-USER AUTHORIZING TOOL

691 In this section, we introduce eSPACE, which stands for end-user Smart PLACE. eSPACE is an end-user authoring tool
692 designed to empower non-technical users to create their own cross-device and IoT applications using various authoring
693 environments. Users can, for example, create an application to control their smart TV by designing a user interface
694 with buttons linked to specific TV functionality, such as turning off the TV with a button click. Alternatively, users can
695 also create applications without user interfaces by defining rules that automate appliance behaviour, such as specifying
696 that at 11 p.m the TV should turn off.
697

698 Our tool is the result of following the Design Science Research Methodology (DSRM) for information systems
699 research, as defined by Peffers et al. [68], to address our main research question. DSRM is widely used by design
700 science researchers to guide the production, presentation, and evaluation of research outcomes. eSPACE is built on
701 top of theoretical artefacts also resulting from our DSRM process, which includes a reference framework, conceptual
702 model and design guidelines. The DSRM process model is based on prior design science research principles and
703 includes six activities. The first activity, problem identification and motivation (1), is presented in Section 1. The second
704 activity involves defining the objectives of a solution (2). The third one is design and development (3), followed by
705 the demonstration phase (4), which is described in this section. Next is the evaluation step (5), where we assess our
706 artefacts through a user study outlined in Section 4. Finally, the communication phase (6) is accomplished through the
707 publication of our work.
708

709 The specific objectives of this research are:

- 710 • Investigating the metaphors used by end-user development (EUD) tools in the contexts of cross-device (XD)
711 and IoT environments (see Section 2).
- 712 • Introducing the necessary theoretical concepts, frameworks, and guidelines to abstract technical concepts for
713 end-user authoring (presented in [75, 77], briefly described in Section 3.1).
- 714 • Developing a flexible and extensible end-user authoring tool that supports a wide variety of devices and enables
715 cross-device and IoT interactions, informed by the defined theoretical foundations established in the previous
716 objectives (see Section 3.2 and Section 3.3).
- 717 • Validating the applicability of the theoretical foundations and effectiveness of the proposed tool (see Section 4).

718 The remainder of this section first discusses eSPACE's theoretical foundations and then elaborates on its design by
719 presenting the different authoring views. Lastly, we show how end users can use our tool to create their own custom
720 applications for managing and controlling their smart environment.
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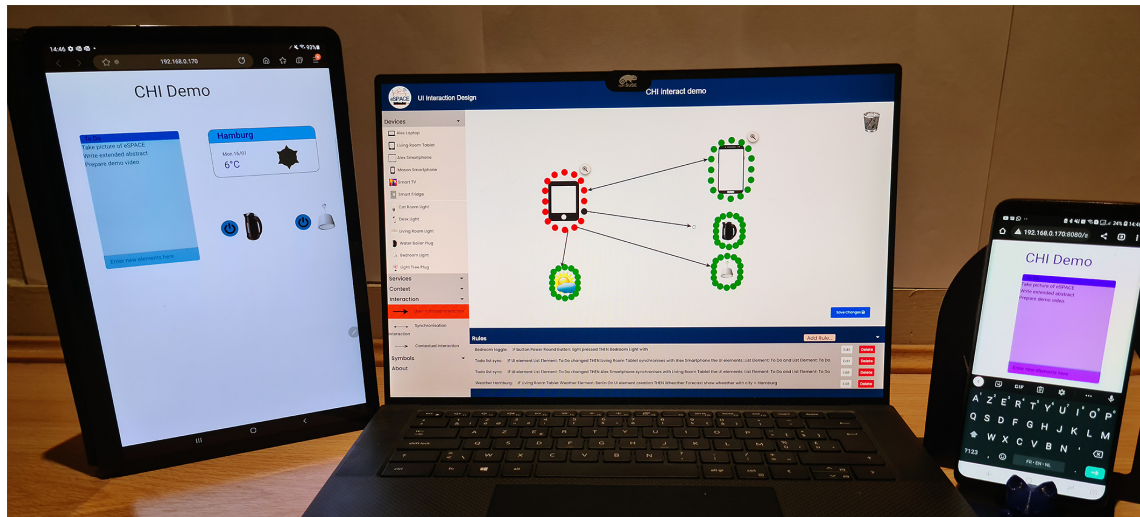


Fig. 4. The eSPACE end-user authoring tool in action, with the tool open on a laptop showing the *interaction* view, and example eSPACE applications running on a tablet and smartphone

3.1 Theoretical Foundations

The eSPACE end-user authoring tool has been built based on several key theoretical principles, including requirements, a reference framework, a conceptual model, and design guidelines. First, in order to guide the development process, a set of functional and non-functional requirements has been selected. These requirements were derived from related work as well as from a use case scenario [74] and are outlined in Appendix A. Next, we opted for a model-based approach to facilitate the UI development and offer more flexibility and extensibility. Therefore, the approach described in [77] has been adopted. This approach utilises a reference framework which decomposes the UI development process into different layers of abstraction, as shown in Appendix B. By using such a compositional approach, elements contained in each layer can be linked to create a final user interface that is tailored to a certain device, user and context. The resulting UI model must then be parsed and transformed into an executable program in order to be used by users. The available elements of the reference framework are described through a conceptual model showing the relationship among them, which is illustrated in Appendix C. Some example use cases are presented in [77].

In contrast to most related work, which typically relies on existing research prototypes, commercial solutions and personal experiences to select metaphors for abstracting technical complexities, we based our approach on the findings of an elicitation study conducted by Sanctorum et al. [75]. This study aimed to investigate which metaphors people naturally employ to conceptualise cross-device and IoT interactions. The insights gained from the study and the review of related work led to the formulation of design guidelines for building cross-device and IoT end-user authoring tools. The set of design guidelines is shown in Table 2 and has informed the design of the authoring environments of our eSPACE end-user authoring tool.

By building upon these theoretical foundations, eSPACE has been developed to meet the identified requirements and adhere to the model-based UI development process delineated in the reference framework [77], all while aligning with the design guidelines suggested in [75]. To the best of our knowledge, based on related work analysis in [75], eSPACE is the only XD and IoT EUD tool that supports all listed design guidelines. For instance, our second guideline (G2) is

not supported by any existing solutions, and the seventh guideline (G7) is rarely supported in IoT tools, highlighting eSPACE's distinctiveness. We present the different (authoring) views of eSPACE in the next section. Please note that it is beyond the scope of this paper to go into more details about the theoretical foundations of eSPACE, but more information can be found in [74].

Guidelines	
G1	Use pipeline or graph metaphor to represent interactions
G2	Assign different arrow types to different types of interaction
G3	Provide a realistic graphical device representation
G4	Provide a graphical representation of users
G5	Represent sequential interactions from left to right and group concurrent interactions
G6	Provide textual as well as graphical representations for conditional statements
G7	Support UI design
G8	Include (custom) symbols and support for annotations

Table 2. Design Guidelines based on prior work [75]

3.2 eSPACE Views

The eSPACE end-user authoring tool is a web-based tool, making it accessible from a wide range of devices. It has been implemented using Spring Boot, and consists of five views allowing users to author and use their own custom applications. An application can consist of multiple user interfaces. Each UI is tailored for a specific device screen and is represented as a web page. An example of the eSPACE tool in action is illustrated in Figure 4. On the laptop screen, one can see one of eSPACE's authoring views, while on the tablet and smartphone, a user-defined application is displayed. In the following sections, we provide a detailed description of each of eSPACE's views, including the *home* view, *interaction* view, *rules* view, *UI design* view, and *app* view. The navigation options between these different views are depicted in Figure 5.

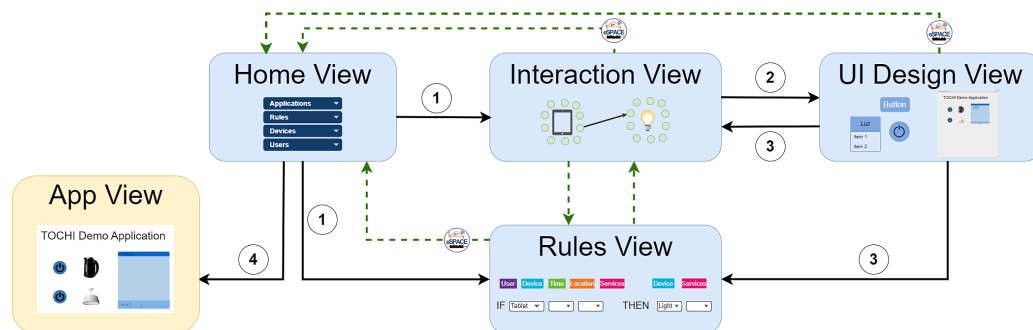


Fig. 5. Flowchart representing the navigation paths between the different (authoring) views of eSPACE for creating XD and IoT applications. Users start in the *home* view. To create an application, they can choose the *interaction* view for a visual approach or the *rules* view for a more textual approach (1). Both of these views can be used to define interaction rules. To design a UI for an application, users have to navigate to the *UI design* view (2). Afterwards, they can link functionality to UI elements by returning to the *interaction* or *rules* view (3). The created application can be accessed via the *app* view (4). Note that users can return to the *home* view from any authoring view, as shown by the green dashed arrows

833 3.2.1 *Home View*. The *home* view provides a dashboard-like overview, allowing users to view, edit and delete their
834 user-defined applications, rules and devices. It also enables users to see and share their applications with other users.
835 The *home* view can be accessed from any authoring view by pressing the eSPACE logo at the upper left corner of a
836 page. When users create a new application or want to edit existing applications, they are redirected to the *interaction*
837 view, which allows them to define interaction rules for the selected application through a visual interface. Alternatively,
838 a more textual interface to create and modify interaction rules is also provided. Users are redirected to this interface,
839 called the *rules* view, when creating new rules or by clicking the edit button of an existing rule. The *home* view also
840 allows users to add and edit devices. It, however, currently does not include functionality for adding new users, although
841 developers can use the RESTful API to add users to the system. In the future, it is expected that the *home* view will also
842 enable users to add new friends using the web interface.
843
844
845

846 3.2.2 *Interaction View*. The *interaction* view is illustrated on the laptop's screen in Figure 4. It allows end users to
847 graphically define interactions between devices by linking them together on the authoring canvas. In the left panel of
848 the view, we grouped elements that can be added to the authoring canvas into five categories: devices (smart devices
849 and *things*), services (like a weather forecast), contextual elements (user, time and location), interaction arrows, and
850 symbols and annotations. The last category has been added to adhere to guideline G8 and enables end users to add
851 custom elements to the authoring canvas. There are three types of interaction arrows, each representing different types
852 of interactions as suggested by guideline G2. The regular arrows are used to represent all actions between devices except
853 for synchronisation, which is represented by double-sided arrows. Dashed arrows are used for contextual interactions,
854 which have a contextual element as a trigger. Contextual interactions therefore include either a time-, location or
855 user-related component.
856
857
858

859 When devices are dragged from the side panel and dropped to the authoring canvas, they are represented with larger
860 graphical representations (aligning with guideline G3). If the device is a screen device⁷, a magnifying glass icon (Q)
861 appears above it on the right. This magnifying glass icon can be clicked to go to the *UI design* view, where users can
862 design a UI tailored for the selected device screen, such as a smartphone or tablet screen.
863

864 In order to create an interaction rule, devices can be linked with other elements on the authoring canvas using
865 interaction arrows. To do so, we opted for a combination of the pipeline metaphor and the join-the-dots metaphor,
866 hereby following guideline G1.
867

868 When selecting an arrow in the side panel, elements that can be connected on the authoring canvas will be surrounded
869 by green dots and the ones that cannot be connected by this type of arrow will be surrounded by red dots. After selecting
870 a source element by clicking on a green dot, users can join the dots by selecting another green dot surrounding the
871 target device. This process is illustrated in Figure 4, where the tablet element is linked to the water boiler element using
872 a regular arrow. Once linked, the arrow will appear between both elements and a popup window will ask the user to fill
873 in additional parameters depending on the type of interaction. Example interactions consist of turning off a light at a
874 certain time, or synchronising a specific folder between two laptops.
875

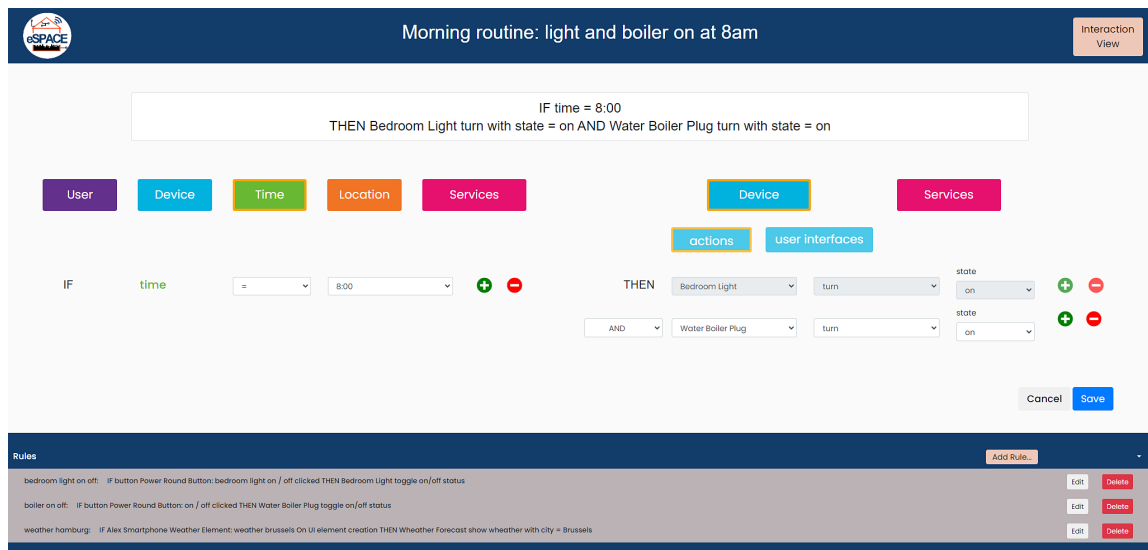
876 Further, note that all interactions are also shown in the form of textual trigger-action rules in the container at the
877 bottom of this view. Via this container, users can access the *rules* view, where they can modify or add new interaction
878 rules as well. All rules defined in the *interaction* view can be visualised in the *rules* view and vice versa, with both views
879 providing a consistent graphical and textual representation of the interaction rules. This is in line with guideline G6,
880
881

882
883 ⁷a device for which the end user can create a user interface
884

885 which suggests providing both graphical as well as textual representations of conditional statements that, in our case,
 886 are the interaction rules.
 887

888 **3.2.3 Rules View.** In the *rules* view, users can define interaction rules in the form of trigger-action rules using the
 889 tile-based interface shown in Figure 6, which was inspired by TARE [36]. The tiles represent different categories
 890 including devices, time, location, user, and services. We named the tiles according to the Rule_5W model defined
 891 by Desolda et al. [26]. When selecting a tile, the options related to this tile will appear in the row of dropdowns located
 892 beneath the tiles. By selecting the different options in the dropdowns, users can formulate an if-then statement. The
 893 current rule defined via the dropdowns is described in a sentence at the top of the page. Note that the *rules* view allows
 894 users to define more complex expressions using the boolean AND and OR operators. Lastly, by using the + and - symbols,
 895 users can add or remove triggers and actions. In order to keep it simple, the current version of eSPACE supports up to
 896 two triggers and two actions. An example interaction rule is shown in Figure 6 where the user defined that at 8 a.m.,
 897 their bedroom light as well as their water boiler should turn on.
 898
 899

900 The *rules* view represents sequential interactions from left to right and concurrent actions are grouped vertically as
 901 suggested in guideline G5. Although the *interaction* view does not enforce this arrangement, the visual counterpart of
 902 every rule defined via the *rules* view will conform to this guideline. In other words, when viewing a rule that has been
 903 created in the *rules* view in the *interaction* view, all triggers will be vertically aligned on the left, while the actions will
 904 be grouped on the right.
 905
 906

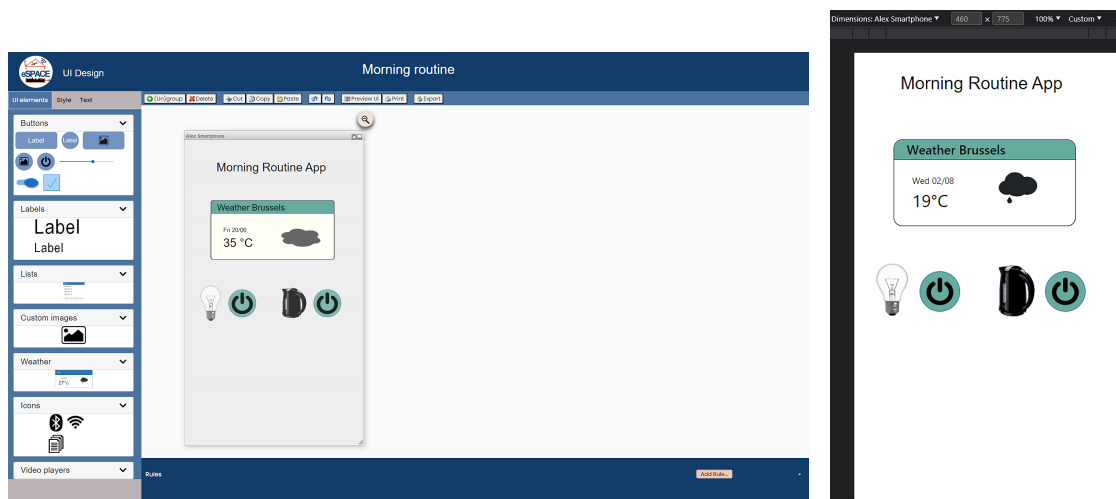


927

928 Fig. 6. *Rules* view of the eSPACE end-user authoring tool showing the rule: “IF time = 8:00 THEN Bedroom Light Turn On AND Water
 929 Boiler Plug Turn On”
 930

931 All rules defined for the current application are displayed in a dedicated container at the bottom of the page, mirroring
 932 the design of the rules container found in the *interaction* view. Users can navigate to the *interaction* view from the *rules*
 933 view by clicking the *Interaction View* button, which is positioned in the top right corner of the page. When pressing
 934 the *Save* button to save the rule or the *Cancel* button, users will be taken back to the *home* view.
 935

3.2.4 *UI Design View*. In the *UI design* view, users can design simple graphical user interfaces for their applications tailored for specific devices, hereby fulfilling guideline G7. The available UI elements are shown in a side panel on the left and can be dragged and dropped to a canvas on the right, which represents the device screen. In addition, this panel includes multiple tabs which allow users to further customise a UI element by, for example, changing its colour and font. The toolbar at the top provides copy/paste, undo/redo, delete, and grouping functionality. Although the size of the design canvas reflects the dimensions of the device screen for which the UI is being designed, the resulting UI can still be viewed on other compatible devices. Note that while this view enables the creation of a personalised user interface, it does not include any linked functionality for the UI elements. To add such functionality, users should use the *interaction* or *rules* view. An example UI design is shown in Figure 7a, where the user created an interface to see the weather and to control the light and the water boiler. The resulting application is illustrated in the *app* view in Figure 7b, which is explained in detail in the following section.



(a) *UI Design* view allowing users to create customised interfaces for their applications (b) *App* view displaying the user-created application for checking the weather and controlling the light and water boiler

Fig. 7. *UI Design* view of the eSPACE authoring tool on the left and the resulting app on the right

3.2.5 *App View*. Via the *app* view, users can see and use their user-defined applications. When a user clicks the Open button of an application in the *home* view, eSPACE will open a number of browser tabs. Each tab shows one user interface of the application. As mentioned before, applications might be composed of multiple UIs, each tailored for a particular device. Therefore, these tabs are meant to be opened on the corresponding devices as shown in Figure 4, where the tablet-tailored UI is opened on a tablet, while the smartphone-tailored UI is used on the smartphone. Given that we follow a model-based approach, the functionality of the *app* view is created by parsing the UI model stored on the eSPACE server. This UI has been constructed based on the UI created in the *UI design* view and the interaction rules defined in the *interaction* or *rules* view. Additionally, we support the distribution of UI elements across multiple devices using the *longpress* gesture on the desired element in the *app* view. This will open a popup window asking the

989 user to which device they want to distribute the UI element. In order to see the distributed UI element on the target
990 device, the user must refresh the *app* view. In a future version of eSPACE, we plan to display a popup window on the
991 target device asking the user whether they want to accept the distributed element and show it without requiring a
992 manual page refresh.
993

994 3.3 Creating User-defined Applications

997 This section demonstrates how to create a simple application including cross-device and IoT interactions by using
998 eSPACE. We start by building an app to control two IoT devices, which is then extended with additional functionality,
999 including list synchronisation across devices, a contextual interaction and the integration of a weather forecast service,
1000 as further illustrated in a video tutorial⁸. The application we are creating is designed for use on a tablet and will control
1001 the water boiler plug and smart light bulb in our bedroom. We want the app's interface to feature two buttons that act
1002 as switches to turn the plug and light on and off.
1003

1004 To create this application, we start in the *home* view and press the Add App . . . button. This opens a popup window
1005 asking for the application's name. After providing a name, we confirm our choice and are redirected to the *interaction*
1006 view. Here, we begin by dragging and dropping the tablet element on the authoring canvas. Next, we go to the
1007 *UI design* view by clicking the magnifying glass icon (Q) at the top of the tablet element. In this view, we drag and
1008 drop two power buttons to our design canvas. We then return to the *interaction* view by pressing the magnifying
1009 glass icon again. In the *interaction* view, we can now link the tablet element to the water boiler and smart light to add
1010 functionality to the buttons. To do this, we drag and drop both the water boiler and light elements to the authoring
1011 canvas. Then, we select the regular interaction arrow, click on one of the green dots surrounding the tablet element,
1012 and drag the arrow towards the water boiler element, releasing the arrow head on a green dot surrounding it. This
1013 action is illustrated in Figure 4 on the laptop screen. When the source and target of the arrow are defined, a popup
1014 window appears where we define the interaction details. We specify that when the water boiler power button is pressed,
1015 we want the water boiler to toggle on/off. We repeat this process to add functionality to the light button. Note that we
1016 could have used the *rules* view to define these interactions. By clicking the Add Rule . . . button in the rules container
1017 from the *interaction* or *home* view, we would be redirected to the *rules* view, where we could create interaction rules
1018 using if-then statements. For instance, we could define the water boiler interaction rule by selecting the appropriate
1019 tiles and indicating in the dropdowns that "IF Tablet, Power Round Button: water boiler, clicked, THEN Water Boiler Plug,
1020 toggle on/off status".
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1022 To facilitate cross-device interactions, eSPACE allows users to synchronise UI elements across devices. We demonstrate
1023 this by extending our application with a to-do list that is synchronised between our tablet and smartphone. This is
1024 done by adding a list UI element to the existing tablet user interface and creating a new user interface for our
1025 smartphone that only contains a list UI element. Therefore, in the *interaction* view, we add the smartphone element to
1026 the authoring canvas and navigate to the *UI design* view to create the smartphone's interface, which consists only of the
1027 to-do list. We then modify the tablet UI by adding a list UI element for the to-do list. We can now define the interaction
1028 between the two list UI elements using either the *interaction* view or the *rules* view. If we use the *interaction* view, we
1029 connect the tablet and smartphone elements with the double-sided interaction arrow, and then fill in the necessary
1030 information in the popup window.
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1039 ⁸<https://youtu.be/KuAwowYwsOQ>

eSPACE further enables contextual interactions using the dashed interaction arrow, which involves either a user-, time- or location-related element. For example, to turn on the bedroom light at 8 a.m., we can drag and drop the time contextual element in the *interaction* view and link it to the light element with a dashed arrow. Then, in the popup window, we specify that at 8 a.m., the light should turn on. Alternatively, we could create this rule in the *rules* view by selecting the time tile and filling in the dropdowns specifying: “IF time=8:00 THEN Bedroom Light Turn On”, similar to the rule shown in Figure 6.

Finally, eSPACE provides services that can be linked to UI elements, such as the weather forecast service. For example, we can integrate this service into our application by adding a weather component to display the weather in Brussels on the tablet UI. This is done by including the weather UI element to our tablet UI in the *UI design* view and linking it to the functionality “show weather in Brussels”. This can be achieved either via the *interaction* view, using a regular arrow to connect the tablet element to the weather service, or through the *rules* view by creating the rule: “IF Tablet, Weather Element: Brussels, On UI element creation THEN Weather Forecast, show weather, city: Brussels”. In this case, the weather will be shown to the user upon opening the application, as we selected “On UI element creation” as the trigger.

In the next section, we delve into the evaluation of the eSPACE end-user authoring tool and provide a comprehensive analysis of its outcomes.

4 USER STUDY

In this section, we present the user study conducted to evaluate the usability and user experience of the eSPACE end-user authoring tool, thereby achieving our last objective and addressing our main research question. This study also aims to assess the practical application of our design guidelines, outlined in Table 2. While the guidelines are derived from findings in related work and our elicitation study [75], no existing solutions, to our knowledge, fully implement all of these guidelines as noted in [75]. Therefore, we seek to further validate the guidelines through this user evaluation of eSPACE. Our guidelines advocate for the use of both the pipeline metaphor (G1) and rules metaphor (G6), primarily based on the results of our elicitation study [75] and supported by Brich et al’s exploratory study [11], which compared both metaphors. Similar to their work, we found it relevant to investigate user preferences between these metaphors in a practical setting, rather than in a pen-and-paper format as used in Brich et al’s study. Additionally, we aim to evaluate how easily and successfully participants can create interaction rules for controlling a smart home using eSPACE, while also identifying areas for improvement. In summary, this study aims to achieve the following:

- Validate the practical application of our design guidelines outlined in Table 2.
- Identify user preferences between the pipeline and rules metaphors in the context of XD and IoT application creation.
- Assess the usability and user experience of eSPACE.
- Evaluate the ease of the application creation process.
- Identify potential areas for improvement.

Note that a pilot evaluation of eSPACE was conducted with eight participants in an online setting⁹. The goal was to gather preliminary feedback and capture initial impressions from participants. Based on the outcomes of this study, refinements, bug fixes and enhancements were applied to both the functionality and user interface of the tool. A complete description of the study can be found in Chapter 7 of [74]. While this initial study indicated promising results, we aimed to further assess eSPACE with a more comprehensive evaluation which is detailed below.

⁹prompted by the Covid-19 social measures during that period



Fig. 8. Setup for the user study: a laptop and an external display showing the eSPACE home page; a second external display showing the house plan of the smart home. A hypothetical participant is seated on the right, while the study supervisor is positioned to the left

The remainder of this section is organised as follows. We first present the user study setup, followed by a brief description of our participants. Subsequently, we elaborate on the study protocol, which replicates the protocol used in the pilot study, involving participants performing a series of tasks to create cross-device and IoT applications using eSPACE. Afterwards, we discuss the study results and conclude this section with a summary and discussion of potential avenues for improvements.

4.1 Setup

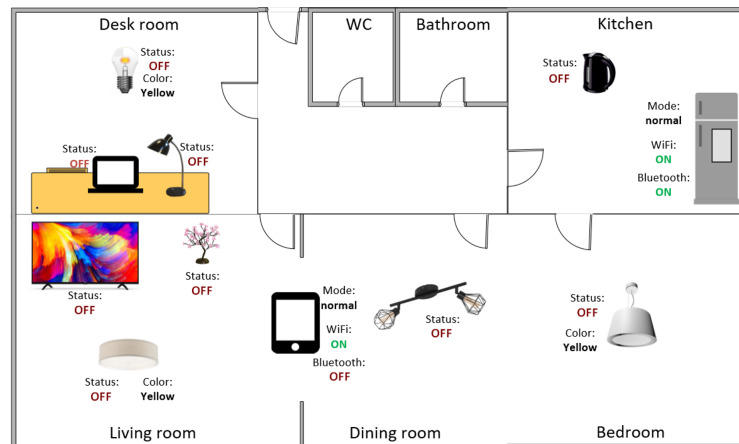
The study took place in our research lab, where we set up a large table with a laptop, two external displays, a keyboard and a mouse. The laptop's screen was duplicated on an external display and the other display was used to show a map of the smart home, showing the status of the different smart devices. **This map was created explicitly for the study to simulate a smart home environment, allowing participants to interact with devices without physically setting up multiple IoT rooms.** Participants were seated in front of the two external displays and used a keyboard and mouse to navigate the eSPACE tool as illustrated in Figure 8.

4.2 Participants

A total of 22 participants (7 males and 15 females) with ages ranging from 20 to 47 years (average 26) participated in the study. Participants were recruited via flyers distributed across the university campus and nearby buildings. None of the participants had a Computer Science background or programming skills. Each of them was awarded a €20 voucher to compensate for their participation.

The demographic characteristics of the participants were gathered via a questionnaire that collected information on their gender, age, country of origin, highest level of education, technological proficiency, awareness of the term "Internet of Things" (IoT), and possession of smart devices. Analysis of the responses showed that the majority, comprising 14 participants, were either pursuing or had obtained a Master's degree. In contrast, 3 participants were pursuing Bachelor's degrees, and 5 were enrolled in or had completed a PhD programme. Most of the participants were familiar

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Fig. 9. Dynamic visualisation of Alex’s smart home, specifically created for performing our user study. It displays various smart devices and things, along with their statuses, which participants can control using eSPACE

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with the term IoT; only 2 participants reported they had “never heard of it”, and 2 had simply “heard of it”. Responses from the remaining participants ranged from “know it well” to “know a fair amount”. Regarding the ownership of devices, 7 participants reported having no IoT devices at home, whereas the others had at least one IoT device. Further, all participants owned between 2 and 7 smart devices. Lastly, 13 participants self-assessed their technological proficiency as “good”, while 6 positioned themselves in the “neutral” category. The remaining 2 participants considered themselves as having “bad” proficiency, and 1 rated their proficiency as “very good”.

This demographic information provides a basis for understanding the participant group’s background and technological familiarity, which is essential for analysing the study’s findings.

4.3 Protocol

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Participants first received a consent form and a short oral explanation of the study procedure. Each participant was given a few pages of explanation about the different devices available in our smart home scenario and a brief explanation of the different views offered by the tool and was invited to watch a five-minute demo video of the tool. After that, they were asked to complete three tasks, during which they created different applications using the eSPACE authoring tool. Finally, we concluded the user study with an interview and a post-study questionnaire. The different steps are detailed below and all user study documents are available online¹⁰.

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4.3.1 eSPACE Presentation (10 mins.) Each participant received a four-page document describing a scenario and visually detailing our smart home setup, the available devices, and different views of the eSPACE authoring tool. Next, a short demonstration video¹¹ that explained how to use eSPACE through the creation of a small example application was shown on their screen to watch before starting the study. The documents and video were available at all times during the study. Participants were also told to think aloud during the study and ask questions if they had any or were stuck during the study.

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¹⁰<https://doi.org/10.5281/zenodo.10777381>

¹¹<https://youtu.be/NnQ9auXKj68>

4.3.2 *Task Execution (20–50 mins.)* During the evaluation, participants took on the role of user *Alex* who lives in the smart home environment described in the provided document. Alex wishes to create a couple of applications to facilitate her daily routine and enhance the interactions across her various smart devices and *things*. To provide participants with a clear understanding of Alex’s smart home, a visual representation was displayed on a separate external display, as illustrated in Figure 8. A detailed overview of the smart home is shown in Figure 9, displaying each smart device’s status and allowing participants to monitor changes when controlling devices via eSPACE. **Note that this smart home visualisation is not part of eSPACE but was created specifically for this user study to fit the study’s scenario.** During the evaluation, participants were asked to create three applications using eSPACE, referred to as follows:

App1. The Simple Controller Application

App2. The Grocery List Application

App3. The Morning Routine Application

The first one is a simple application that is meant to be used on a tablet and consists of three buttons to control different IoT devices located in the living room. For the second application, participants have to create two user interfaces, one for Alex’s smartphone and one for the smart fridge. Each user interface contains a grocery list that should be synchronised. Further, the UI of the smart fridge should also display some family pictures. The last application is a smartphone application that facilitates Alex’s morning routine by showing her the weather of Brussels once the application is opened and triggers the light of her bedroom as well as her water boiler plug to go on at 8 a.m. Next, the app also allows Alex to control the water boiler plug and bedroom light manually via two buttons.

App ID	Rule Schema	IF-THEN Rule
App1	RS1	IF Living Room Tablet label button: TV clicked THEN Smart TV Turn On
		IF Living Room Tablet label button: Light clicked THEN Living Room Light Turn On
		IF Living Room Tablet label button: Tree clicked THEN Light Tree Plug Turn On
App2	RS2	IF Alex Smartphone list element: Phone Groceries changed THEN Alex Smartphone synchronises UIe list element: Phone Groceries with Smart Fridge list element: Fridge Groceries
		IF Smart Fridge list element: Fridge Groceries changed THEN Smart Fridge synchronises UIe list element: Fridge Groceries with Alex Smartphone list element: Phone Groceries
App3	RS3	IF Alex Smartphone weather element: forecast on UIe creation THEN Weather Forecast Service show weather in city: Brussels
	RS1	IF Alex Smartphone label button: Boiler clicked THEN Water Boiler Plug Turn On
	RS4*	IF Alex Smartphone label button: Light clicked THEN Bedroom Light Turn On
	RS4	IF Time = 8:00 THEN Water Boiler Plug Turn On AND Bedroom Light Turn On
		IF Time = 8:00 THEN Bedroom Light Turn On

Table 3. Overview of applications and their corresponding rules. Smart devices and *things* are coloured blue, services in pink and contextual elements in green

These three applications were defined to cover most of the functionality offered by our authoring tool, ranging from simple buttons to control smart appliances to the synchronisation of UI elements and the use of a contextual element (time) as well as an external service (weather forecast). In order to create the three applications, participants had to use the three different arrow types offered in the *interaction* view or use the corresponding functionality in the *rules* view, which allowed us to evaluate how easy it was to use our metaphors. We summarise the different applications and

1249 their related rules in Table 3. We categorise the rules into four distinct rule schemes. The first one entails an interaction
1250 triggered by a button click (RS1). The second one employs a synchronisation interaction (RS2). The third one involves
1251 the use of a service (RS3) and the last one includes a contextual interaction (RS4). Note that there are two possible
1252 approaches to create the time-related rule, one using the AND operator and the other by creating two separate rules, as
1253 shown in the table.
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1255 Once participants read the documentation about eSPACE, watched the demo video and read the description of the
1256 three applications to be created, they were given access to the authoring tool via the web browser. Given that we also
1257 aimed to find out whether users preferred the pipeline metaphor or the rules metaphor for creating rules, we divided our
1258 participants into two groups. The first group was asked to use the *interaction* view (pipeline metaphor) to create their
1259 first rule and then switch to the *rules* view (rules metaphor) to create their second rule. The second group was asked
1260 to start with the *rules* view for their first rule and then use the *interaction* view for their second rule. This approach
1261 allowed us to compare preferences for the two metaphors by observing how each group adapted to and evaluated both
1262 methods.
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1265 The study supervisor followed the participants' actions during the whole study on the duplicated screen and noted
1266 down when they had to intervene, help or clarify certain things. Lastly, for every finished application, participants were
1267 told to try out the application in order to see whether it had the expected behaviour.
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1270 **4.3.3 Interview and Questionnaire (15 mins.)** In order to capture the participants' experience and impressions of eSPACE,
1271 we used the Microsoft Reaction Card method [7], which consists of giving participants a set of words from which they
1272 have to select the ones that best describe the tool they just used. The word set contains negative, neutral and positive
1273 words. While the original set contains 118 cards, it is recommended to shorten this list depending on which words are
1274 more relevant for the tool being evaluated. We decided to retain 40 words, selected from the reduced product reaction
1275 cards list, prioritising those terms that held the most relevance for our research. We maintained the initial ratio of
1276 60% positive words to 40% words that were either negative or neutral. The list is shown in Table 4. Participants could
1277 select between 5 to 10 of these words and classify them either as 'highly relevant' or just 'relevant' with a maximum of 5
1278 words per category. Note that the set of words has been randomised for each participant (by placing them differently on
1279 the table). Next, participants had to fill in the Post-Study System Usability Questionnaire (PSSUQ)¹² in order to have an
1280 indication of eSPACE's usefulness, information quality and interface quality. This questionnaire consists of 16 questions
1281 to be answered via a 7-point Likert scale and an N/A option. The lower the score, the better. After completing the PSSUQ,
1282 participants were asked to provide some additional feedback. This included rating the ease of creation of each app,
1283 indicating their preferred view (*interaction* or *rules* view), and sharing any comments or suggestions for improving the
1284 tool. Additionally, we conducted short interviews to understand participants' rationale for selecting specific words from
1285 the reaction cards and briefly discussed their preferred view and suggestions to enhance our tool. Finally, we collected
1286 demographic data through a questionnaire that covered standard questions such as age, gender, country of birth, and
1287 more. In this questionnaire, participants were also asked about their ownership of smart devices and IoT devices at
1288 home, as well as their self-perceived level of technological proficiency on a scale of 1 to 5. This information aimed to
1289 explore any potential relationship between participants' technological skills and their preferred view (i.e. metaphor).
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1299 ¹²<https://uiuxtrend.com/pssuq-post-study-system-usability-questionnaire>

Advanced	Creative	Exciting	Irrelevant	Straight Forward
Annoying	Desirable	Familiar	Organized	Stressful
Approachable	Difficult	Flexible	Overwhelming	Time-consuming
Attractive	Dull	Helpful	Predictable	Trustworthy
Comfortable	Easy to use	Inconsistent	Relevant	Unattractive
Complex	Effective	Ineffective	Reliable	Undesirable
Confusing	Efficient	Innovative	Satisfying	Unpredictable
Consistent	Engaging	Inspiring	Simplistic	Useful

Table 4. Set of 40 Reaction Cards used in the user study alphabetically ordered.
With 60% of the cards being positive words and 40% being negative or neutral words

4.4 Study Results

In this section, we analyse the outcomes of our user study. We start by discussing how participants executed the different tasks they were given, along with the challenges they faced in creating each application. Following this, we share noteworthy observations made during the study. Next, we present our analysis of the reaction cards selected by participants. We then continue by describing the results of our post-study questionnaires and conclude by reporting on the insights gained from interviews on participants' suggestions for eSPACE.

4.4.1 Task Execution. All participants successfully completed the tasks and created the three applications as requested, which operated as intended. If participants or the study supervisor noticed that the application did not function according to the task description, the participants were prompted to rectify the incorrect behaviour. The average time to finish all three applications was 35 minutes. Notably, the first application took an average of 16 minutes, the second 8 minutes, and the third 11 minutes. In the subsequent paragraphs, we will detail our observations for each task and application.

For the *first task*, participants were required to create the "Simple Controller Application", a basic app comprising three buttons, each controlling a smart appliance. The purpose of this task was to familiarise participants with our authoring tool. Note that the app can almost be created entirely by following the demo video. The demo video demonstrates how one button can be used to turn on the Smart TV and Decorative Light Tree. In contrast, participants were asked to create three separate buttons, each controlling a different device and enabling both turning on and turning off functions. While observing participants perform this task, we noticed that all of them easily created the three buttons. However, almost all participants (20) associated the "turn on" functionality with these buttons, possibly influenced by the demo video they viewed earlier. It is plausible that the pre-selection of the "turn on" functionality in the option dropdowns in our tool contributed to this trend as well. Additionally, some participants were not familiar with the term "toggle" and, as a result, did not immediately recognise the option. This lack of familiarity with the term resulted in some participants requiring assistance during this part of the task. 7 participants received some hints while creating the app. They mainly required hints to find the "toggle" functionality when changing their buttons' behaviour. Interestingly, 5 participants attempted to address the issue by creating a rule "IF button clicked THEN Smart TV Turn On AND Smart TV Turn Off", which, of course, did not result in the expected behaviour. Remarkably, despite being able to customise their applications, most participants (17) used simple rectangular blue "label buttons", like the ones shown in the demo video. During this task, 14 participants watched the demo video again to re-find specific passages, one participant used it as follow along video. Lastly, as mentioned earlier, half of our participants were asked to use the *interaction* view for creating the first rule and the *rules* view for the second rule, while the other half followed the opposite order. Despite

1353 this intentional division, when it came to creating the third rule, the majority (17) chose to use the *interaction* view.
1354 This initial observation suggested a preference towards the *interaction* view regardless of the initial view participants
1355 used, but a more detailed discussion is presented in Section 4.4.2.
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1357 For the *second task*, participants were given the flexibility to choose the view they preferred to create the synchroni-
1358 sation rule(s). The process of synchronising interfaces or folders is often desired to occur bidirectionally, ensuring that
1359 changes on one device are reflected on the other device and vice versa. To facilitate this “bi-directional” synchronisation,
1360 eSPACE provides a checkbox allowing users to indicate whether they want the synchronisation to occur both ways.
1361 When checked, the authoring tool automatically creates two rules: one for synchronising changes from the source device
1362 and another for triggering synchronisation when changes occur on the target device. In this task, participants were
1363 tasked with synchronising a grocery list between Alex’s Smartphone and the Smart Fridge. Given that all participants
1364 left the checkbox checked, only one rule needed to be created, simplifying and expediting the task completion. Out
1365 of the 22 participants, only 6 opted to use the *rules* view for creating the synchronisation rule, and only one of them
1366 did not require assistance during the rule creation process. All 6 participants encountered challenges when filling in
1367 the devices on the “THEN” side of the rule. **Based on observations from our pilot study, where participants struggled
1368 with this rule, we anticipated potential difficulties. As a result, we made adjustments and equipped the authoring tool
1369 with a warning mechanism to assist users.** When detecting an incorrect device entry on the “THEN” side, the tool
1370 displayed a message advising users that it is generally better to use the same device as both the trigger and action
1371 device as illustrated in Table 3. While one participant was able to correct the rule based on the warning message, others
1372 still required some guidance from the study supervisor. The concept of trigger and action devices seemed unfamiliar to
1373 participants and proved non-trivial to grasp. Further note that, to gain space, the abbreviation “UIe” was employed for
1374 “user interface element”, which unintentionally caused confusion among some participants. This issue will be addressed
1375 in Section 4.4.6. The 16 remaining participants used the *interaction* view for creating the synchronisation rule. They
1376 quickly understood the necessity of employing the synchronisation arrow. The popup window for filling in the rule
1377 information appeared to be more user-friendly, as no participant encountered significant difficulties with it. This popup
1378 window is shown in Figure 10. Lastly, we noticed that many participants did not consider creating the second rule
1379 and did not pay attention to the checkbox. This oversight may be attributed to potential confusion with the wording,
1380 since the word “target UI” might have been unclear, as most participants appeared to read the text. Only 4 participants
1381 actually asked about the bidirectional behaviour, and the study supervisor explained the purpose of the checkbox.
1382

1383 The *last application* presented a higher level of complexity, combining familiar rule structures with the integration of
1384 new elements, such as a weather forecast service and a contextual element (i.e. time). The first interaction described
1385 in the task description involved the weather forecast: “the app should show the weather in Brussels”. To create this
1386 interaction, participants had to use the weather UI element in the *UI design* view and connect it to the weather forecast
1387 service. Given that the weather UI element should always be linked to such a service, dropping the element on the canvas
1388 prompted a note instructing participants to link it with a service as shown in Figure 11. Among the participants, 12 used
1389 the *interaction* view to create this rule. Although most of them efficiently found the weather forecast service, some
1390 confusion arose concerning the selection of the appropriate arrow for creating the interaction. Specifically, 8 participants
1391 believed that the synchronisation arrow should be used, while 6 participants mistakenly drew the interaction arrow in
1392 reverse, designating the weather element as the source instead of the target. This observation highlights the need for
1393 revisions to improve the interaction definition process for this particular case (see Section 4.4.6). The 10 remaining
1394 participants who used the *rules* view to create this interaction, created the rule very quickly. Only one participant
1395 experienced initial struggles, mistakenly designating the weather service as a trigger on the “IF” side instead of as a
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1426 Fig. 10. Popup appearing when connecting the smart-
1427 phone and smart fridge with a synchronisation arrow
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1430 Fig. 11. Popup window appearing after dropping weather
1431 UI element on the canvas

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target on the “THEN” side. Based on our observations, it can be asserted that participants found the *rules* view easier to use for this particular rule. Regarding the creation of the functionality for controlling the light and water boiler using interface buttons, a slight majority of the participants opted for the *interaction* view. Notably, 13 participants employed the *interaction* view to create the interaction rule for controlling the water boiler, while 14 participants used it for the light control interaction. A solitary participant took a mixed approach, creating one interaction with the *interaction* view and the other with the *rules* view, while the rest consistently used the same view for both interactions. Finally, for the time-related rule, participants had the option to create either a single rule using the “AND” operator on the “THEN” side in the *rules* view, or create two separate rules, as shown in Table 3. Note that the demo video demonstrated the use of the AND operator to compose a THEN side, but no examples of contextual or service interactions were presented in the video. The purpose of this design was to assess whether users could intuitively identify this functionality without explicit instructions. 12 participants used the *rules* view to create the time interaction. Out of these, 7 employed the AND operator to generate a single rule, while the others created two rules, one for turning on the light at 8 a.m. and the other one to turn on the water boiler plug. Conversely, 10 participants opted for the *interaction* view to create these interactions. During the process, 3 participants initially intended to use the synchronisation arrow but later realised that the contextual arrow should be used. Additionally, some participants told us they expected the time to come from the smartphone, leading to some confusion when they understood it was not the case.

4.4.2 *General Observations.* Throughout the user study, we recorded a variety of noteworthy observations. One observation pertained to confusion between clicking and dragging actions. For instance, when using the *interaction* view, 15 participants attempted to drag and drop the interaction arrow onto the canvas rather than clicking on the arrow to trigger the appearance of green dots. Conversely, when dragging and dropping devices from the left sidebar

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1457 to the canvas, 5 participants inadvertently clicked on the devices instead, causing some confusion due to the lack of
1458 support for this action.

1459 Another trend in the *interaction* view was that participants (15) often dragged and dropped all necessary elements for
1460 application creation before progressing to UI creation process. In terms of rule creation, almost all participants (except
1461 two) at least once overlooked filling in the name of the rule, indicating a need for improved visibility for this field.
1462 Another concern arose when 9 participants overlooked the red dots while attempting to establish interactions between
1463 two elements. These red dots indicate that certain canvas elements cannot be connected using the selected interaction
1464 arrow. To address this, an informative tooltip could be incorporated in future iterations instead of merely preventing
1465 the selection of the dots. Further, we also observed that 16 participants encountered difficulties in selecting the dots,
1466 being unsure whether they should drop the arrow's tip onto the dot or their cursor. This problem had been observed
1467 during the pilot user study of eSPACE, we therefore enlarged the dots and employed a hand-shaped cursor to indicate
1468 dropping, but this was not enough to solve the problem. Further solutions for this issue will be discussed in Section 4.4.6.
1469 In the current version of eSPACE, the *interaction* view does not yet allow rule editing, but 7 participants still attempted
1470 this by (double) clicking an arrow, suggesting potential implementation in future versions.
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1472 Regarding the *rules* view, we noted interesting behaviours. Strikingly, many participants (16) did not use the rules
1473 container in the *home* view to access the *rules* view. Instead, they navigated to the *interaction* view and used the rules
1474 container in that view to go to the *rules* view. Additionally, 8 participants did not immediately grasp that the rules
1475 dropdown at the bottom of the *interaction* view was expandable. Within the *rules* view, after creating a rule and saving it,
1476 participants often found the redirection to the *home* view slightly time-consuming. As observed, 13 participants pressed
1477 the close button of the popup window before the page could redirect. An improvement in comparison to our initial
1478 eSPACE prototype was the inclusion of a navigation button within the *rules* view that directs users to the *interaction*
1479 view. This addition proved valuable as 8 participants used this button.
1480

1481 The *UI design* view yielded notable observations as well, for example, 17 participants exclusively used simple label
1482 buttons instead of exploring our other button options. Furthermore, only one participant used the style tab to customise
1483 their UI, editing the colour of the list element and label font sizes. Given that these customisation options were not
1484 showcased in the demo video, most participants were unaware of this possibility and did not discover this on their own.
1485

1486 We also observed that during the study, participants often sought explanations for certain concepts. For instance,
1487 8 participants inquired about the meaning of “toggle”, and 11 participants asked about various aspects related to “UI”,
1488 including its definition, and the meaning of “UIe creation” and “UI change”.
1489

1490 Various interesting rule mistakes were observed as well. For instance, 8 participants attempted to create UI-related
1491 rules before designing the UI. During rule creation, 12 participants at least once inadvertently chose the wrong button
1492 for some interaction. Lastly, the most common mistake—made by 20 participants—was the selection of the “turn on”
1493 action instead of the “toggle” action during the first task.
1494

1495 Given that our tool is still at the prototyping stage, we also identified some bugs during the study. Although these
1496 were mostly minor and easily addressable, they may have impacted the user experience. For example, connecting
1497 green dots that were close to each other sometimes led to accidental creation of two interaction arrows instead of one
1498 (4 participants). Another issue involved saving an empty rule when the participant initiated rule creation but then
1499 cancelled (4 participants). Finally, the warning message concerning the syncing interaction in the *rules* view occasionally
1500 appeared without cause (6 participants). While the study supervisor clarified that these were not the participant's fault,
1501 these bugs may still have influenced their overall experience.
1502



Fig. 12. Word cloud based on the selected reaction cards

4.4.3 *Reaction Cards Analysis.* After the creation and testing of the three applications by the participants, we proceeded by applying the Microsoft Reaction Card Method [7]. Therefore, we asked participants to choose a maximum of ten words that best described their experience with our tool, words that they could categorise either as *relevant* or *highly relevant* (max. 5 per category). Based on the selected words and their categorisation by our participants, we created the word cloud shown in Figure 12.

The term “Useful” was the most frequently selected word, chosen by 17 participants. Participants mentioned that they found the tool useful and could see themselves configuring smart devices and *things* at their homes with it. For instance, P6 stated, “*certainly useful, saves you time and it is simply handy to fix all these domotics*”. Moreover, several participants (P7, P11, P13, P16, P18) recognised the tool’s usefulness even though they did not yet own smart *things* at home. One, for example, expressed appreciation for its capability to control various devices, and particularly highlighted their liking for the synchronisation feature of the grocery list across devices (P16).

Following closely were the words “Innovative” and “Easy to use”, selected by 11 participants. Many of them found the tool innovative as they had never encountered something similar before. Some mentioning the possibility to accomplish various tasks without requiring any programming skills. P22 commented, “*innovative because you can still build something in an ‘approachable’ way*”. Furthermore, the tool sparked interest in IoT technology and inspired ideas to improve their daily routines. Participants who chose “Easy to use” expressed that once they got used to the tool, they could easily perform the required actions, and further mentioned that it quickly became intuitive. For instance, P4 stated, “*once you know how it works you can find things easily by simply searching a bit*”.

Other recurrent words were, “Exciting”, “Satisfying”, “Engaging”, “Efficient”, “Approachable” and “Effective”, chosen by 9, 8 or 7 participants. Nine participants used “Exciting” to describe their experience with the tool, expressing that it was really nice to “*play around*” with and thinking “*oh my god, I can do this*” (P7). Many participants (8) found it “Satisfying”, especially when witnessing their apps in action on the house plan. P5, for example, remarked that they could say: “*hey, I created this!*”. The words “Efficient” and “Effective”, chosen by 8 participants, highlight their belief that the tool served its purpose efficiently and effectively. P15 commented, “*it is effective, efficient, it does what it does and it helped me set the rules very quickly so it is very efficient*”. Nine participants selected the word “Engaging”, one even likening it to a game (P6). The term “Approachable” was chosen by 7 participants, with five placing it in the “highly relevant” category. They explained finding the tool very approachable as “*anyone could use it if they see the (demo) video*” (P4).

A few negative words were also mentioned. “Confusing” and “Complex” were picked by 7 and 6 participants, respectively. Some mentioned that it was a bit confusing at first because they expected to find certain elements at certain places, so it is a bit searching at first but once you find it you get used to it (P8, P9, P17). Others initially struggled to find the right steps to follow, for example, first create the UI and then add functionality (P10, P21). Certain participants mentioned that it was “Complex”, mainly due to their lack of experience with such tools and their unfamiliarity with the vocabulary (P10, P20, P21). The presence of multiple ways to achieve the same outcome also contributed to the complexity (P16, P22). Lastly, it is worth noting that 5 participants found the tool “Time Consuming”. P1, for example, remarked that the process of modifying rules took some time, others mentioned they needed time to get used to the tool (P10, P16).

Overall, participants provided overwhelmingly positive feedback, perceiving eSPACE as a useful, innovative, easy to use tool, which is approachable, engaging, efficient and satisfying to use, which is a gratifying result.

4.4.4 Post-Study Usability Questionnaire. Upon completing their selection and explanation of the reaction cards, participants proceeded to fill out the Post-Study System Usability Questionnaire (PSSUQ). The analysis of the PSSUQ results will provide insights into the usability of eSPACE, **contributing to the validation of the applicability of our design guidelines outlined in Table 2. This step is crucial for confirming that the guidelines, rooted in users’ mental models, effectively enabled us to implement an authoring tool with good user-friendliness and usability.**

The PSSUQ gives an overall score corresponding to the user’s perceived satisfaction with the tool. The questionnaire is composed of 16 questions employing a 7-point Likert Scale (with an additional N/A option). A mean score of 4 indicates a “neutral” response, and the lower the value, the more favourable the result. The questions can be categorised into three subgroups: the system usefulness (SYSUSE) (average scores of questions 1 to 6), the information quality (INFOQUAL) (average scores of questions 7 to 12) and the interface quality (INTERQUAL) (average scores of questions 13 to 15). Before delving into these categories, we present an analysis of the responses to each individual question. Figure 13 provides an overview of the positive versus negative responses for each question.

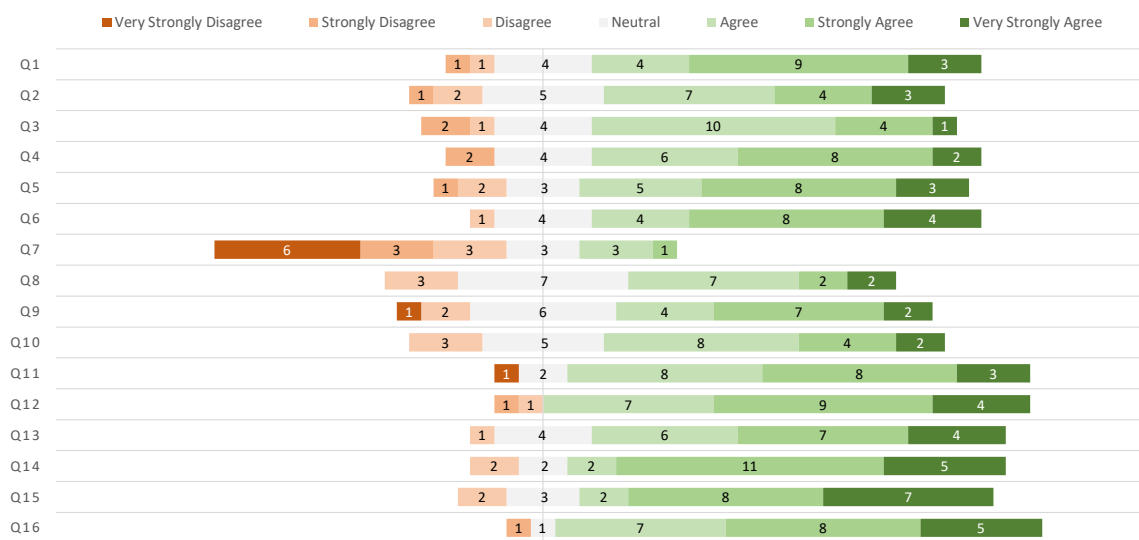


Fig. 13. Diverging stacked bar chart showing the participants’ responses per question

1613 One striking observation concerns the negative responses received for question Q7 (mean: 5.15). This question
1614 pertains to whether the “system provided error messages that clearly guided me in resolving issues”. Given that eSPACE
1615 currently offers limited error messages, we expected such a response. Participants evaluated this question unfavourably
1616 mainly due to the absence of error messages. It is also worth mentioning that the warning message related to rule
1617 creation for the synchronisation interaction in the *rules* view was perceived as an error message by participants. Given
1618 that this message was hard to understand by participants, it also contributed to the unfavourable rating. Further note
1619 that, three participants marked this question as “not applicable”.
1620

1622 Regarding the remaining questions, the mean values lie between 2 and 3.5 on the 7-point Likert scale, indicating
1623 that participants generally leaned towards positive responses. Question Q8 (mean: 3.33), asked participants whether
1624 they could easily and quickly recover from their mistakes. This question stood out as the next least-favourably rated.
1625 One possible explanation is that participants found the process of navigating between views to rectify an action
1626 (e.g. correcting a “turn on” action to a “toggle” action) somewhat cumbersome. Notably, as observed in Section 4.4.2,
1627 almost all participants did not use the rules container in the *home* view to correct rules. Instead, they navigated to
1628 the *interaction* view to locate the relevant rule in the rules container of that view, which prolonged the correction
1629 process. Additionally, question Q2 related to being “able to complete the tasks and scenarios quickly using this system”,
1630 received a close mean rating of 3.27. In contrast, the most positively rated questions were Q14 and Q15 (means: 2.32),
1631 which pertain to participants’ appreciation of the eSPACE interface and its alignment with anticipated functions and
1632 capabilities.
1633

1635 Upon categorisation of the questions into the aforementioned subcategories, it becomes apparent that interface
1636 quality garnered the best mean score. This outcome suggests that our user interface, based upon the design guidelines
1637 delineated in Table 2, yielded commendable user satisfaction and experience. Notably, this category also displays the
1638 lowest standard deviation of 0.89 as shown in Table 5, indicating a high level of agreement among participants.
1639

1640 Next, the system usefulness scored a mean value of 2.88, highlighting participants’ comfort and satisfaction with the
1641 tool’s user-friendliness and learnability. As anticipated, eSPACE attained a slightly lower rating for information quality,
1642 primarily due to question Q7. Nonetheless, a mean value of 3.23 still represents a positive outcome. In summary, the
1643 overall usability score for eSPACE is 2.90, indicative of its good usability. To enhance interpretation, we compared the
1644 means per subcategory with the norms established by Sauro and Lewis [79] based on 21 studies involving 210 participants.
1645 The comparison is presented in Table 5, along with the corresponding standard deviations. Lower values are indicative
1646 of better outcomes.
1647

1649 Taking a closer look at this table reveals that our means are comparable to those of Sauro and Lewis, meaning
1650 that eSPACE exhibits robust user satisfaction. It is noteworthy to mention that during the study, a participant (P21)
1651 expressed discomfort throughout the session, likening the experience to taking an examination. This sentiment was
1652 evident in their chosen reaction cards and questionnaire responses. Although P21’s case could potentially be treated as
1653 an outlier and excluded, we chose to retain this instance as it may mirror real-world users who may encounter stress
1654 while using the tool. However, for the sake of completeness, we also conducted the analyses excluding P21. The mean
1655 values without P21 are depicted in the final two columns of Table 5. This exclusion led to decreased standard deviations
1656 in all categories and an improvement in overall scores, aligning even more closely with Sauro and Lewis’s norms.
1657

1659 Based on these results, we can validate the use of the design guidelines for building a user-friendly and usable
1660 authoring tool. In the subsequent section, we will further assess the extent to which the pipeline an rules metaphor
1661 have been positively received by end users for creating the interactions between devices.
1662

	Sauro and Lewis [79]	eSPACE's Means	eSPACE's SD	eSPACE's Means (without P21)	eSPACE's SD (without P21)
SYSUSE	2.80	2.88	0.98	2.76	0.80
INFOQUAL	3.02	3.23	0.99	3.17	0.97
INTERQUAL	2.49	2.41	0.89	2.29	0.69
Overall	2.82	2.90	0.81	2.79	0.67

Table 5. Means and standard deviations (SDs) per subcategory compared to results of Sauro and Lewis

4.4.5 *Post-Study Tool Questionnaire.* After completing the post-study system usability questionnaire, participants were also asked to provide their input on a few additional questions regarding their perceived ease or difficulty in creating each application, their preferred view, as well as any suggestions or general comments to enhance the tool.

Ultimately, all three applications received an average rating of “neutral” on a 5-point scale ranging from “very easy” to “very difficult”. None of the applications were classified as “very difficult” to create by participants. Overall, participants reflected that in hindsight, the first app was the easiest to create. However, since they were still acquainting themselves with the tool, many refrained from marking this particular app as “very easy” to create. Regardless, 12 participants still marked it as “easy” (9) or “very easy” (3). The “Grocery List Application”’s average rating leaned the most towards an “easy” scoring, with 13 participants rating it as such (9 for “easy” and 4 for “very easy”). Notably, the 3 participants who perceived this app as “difficult” were those who employed the *rules* view to define the synchronisation rule. The final app received a “neutral” assessment as well, which can be attributed to its incorporation of multiple new elements (i.e. time and weather forecast). 8 participants categorised it as neutral in terms of difficulty. In summary, juxtaposing the creation of these three apps did not yield substantial distinctions, considering that participants continually had to familiarise themselves with novel elements when transitioning to the next application.

The most interesting query revolved around the participants’ preferred view, either the classical *rules* view commonly present in most IoT applications or the *interaction* view mainly based on design guidelines G1 and G2 inferred from people’s mental models. The results were evenly divided: 10 participants favoured the *rules* view, 9 leaned toward the *interaction* view, and 3 expressed equal fondness for both views.

To explore whether the starting view impacted the preferred view, given that half of the participants began with the *interaction* view and the other half with the *rules* view, a chi-square test was conducted. The null hypothesis was that there is no correlation between users’ preferences and their initial view usage. The obtained p-value was 0.0948 , suggesting that, at the conventional significance level of 0.05, we do not have sufficient evidence to reject the null hypothesis. This implies that users’ preference for a specific view is not significantly related to the first view they used.

Furthermore, the potential influence of participants’ technical knowledge on their view preference was assessed as well. The null hypothesis for this test was that there is no association between users’ technical knowledge level and their preference for either the *rules* view or the *interaction* view. The obtained p-value for this test was 0.44 , indicating no significant correlation between users’ technical knowledge and view preference.

During interviews with participants who favoured the *interaction* view, several key points emerged. P19, for example, noted that they found the popup window easier to comprehend. P22 also found the *interaction* view easier for directly selecting necessary elements, which they considered simpler than in the *rules* view. Some participants noted the complementary nature of the two views. P20 mentioned preferring the *interaction* view while still intending to utilise the *rules* view for its added functionality. Participants who preferred the *rules* view, mentioned to like the textual nature of the view, like P21 who favoured the *rules* view due to their affinity for textual representation and enabling them to

1717 read the complete rule more effectively. P14 indicated an appreciation for connecting devices using arrows as well, yet
1718 expressed a preference for rule creation within the *rules* view. They suggested being redirected to the *rules* view after
1719 creating the arrow, while also proposing to use the *interaction* view primarily for a more visual representation, which
1720 was also mentioned by P17. Lastly, P7 who appreciated both views, shared that they preferred the rule creation in the
1721 *interaction* view and subsequent editing in the *rules* view.
1722
1723
1724
1725

1726 **4.4.6 Interview on Suggestions and Discussion of Improvements.** During the post-study discussions, participants offered
1727 a range of valuable suggestions that merit some attention and based on which we describe potential refinements for a
1728 future iteration of eSPACE. Many participants expressed the need for additional explanations pertaining to elements
1729 not covered in the demo video. Some put forth the idea of adding informative tooltips when hovering over elements (P8,
1730 P9, P20) and/or proposed the creation of concise instructional videos targeting specific functionalities of eSPACE (P5,
1731 P8, P10, P17, P18). Additionally, a glossary containing complex terms and abbreviations (e.g. UI) was suggested by
1732 participants to ease understanding (P6).
1733
1734

1735 Initially intended to facilitate the testing of IoT applications, the house plan received favourable feedback from
1736 participants, some of whom recommended its direct incorporation into the tool (P6). The integration of a customisable
1737 house plan feature into eSPACE would not only provide real-time insights into the status of each device in the smart
1738 home, but also enable direct control over the smart devices through the house plan interface, similar to Jeong et al. [42]’s
1739 work. This new feature would enrich the user experience as well as further contribute to the support of guideline G4
1740 related to providing realistic graphical representations of devices.
1741

1742 Regarding the navigation, a subset of participants found transitioning between views somewhat challenging (P3,
1743 P9, P19). Notably, our observations revealed that many participants accessed the *rules* view from the *interaction* view
1744 rather than the *home* view. To address this, enhancing navigation visibility, such as automatically expanding the rules
1745 dropdown in the *home* view, could offer an effective solution. Furthermore, some participants disliked being redirected to
1746 the *home* view after rule creation in the *rules* view. P1 mentioned a preference for immediately initiating the creation of
1747 a new rule within the *rules* view, noting this approach would save time. Consequently, it may be beneficial to offer users
1748 the option, upon saving a rule, to either return to the *home* view or proceed directly with the creation of another rule.
1749
1750

1751 We also received feedback concerning the process of creating rules in the *interaction* view (i.e. by connecting the
1752 green dots surrounding canvas elements). Both P22 and P13 pointed out that refining the connection between these
1753 dots could enhance the user experience by eliminating the need for precise dot selection. During our observations we
1754 noted challenges when selecting a dot surrounding the targeted canvas element as well. Therefore, we aim to simplify
1755 the selection process by introducing a “halo” mechanism around the canvas elements. This design involves encircling
1756 actionable elements with a green halo and non-actionable elements with a red halo, thereby expanding the selection
1757 area and reducing the need for precision in selecting connection points. Figure 14 illustrates the proposed design, which
1758 is inspired by the Platform Composition [70] system. By surrounding the elements on the canvas with a halo instead of
1759 multiple dots, participants can simply drop the arrow target inside the halo area to connect elements on the canvas,
1760 which demands less precision on the user’s part. In addition, another improvement involves adding a directive text
1761 prompt at the top of the *interaction* view. This prompt would guide users in the selection of an element (the trigger)
1762 to start drawing the interaction arrow, clarifying that users should not attempt to drag and drop the arrow onto the
1763 canvas element, but rather initiate the process by selecting it.
1764
1765
1766
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1768

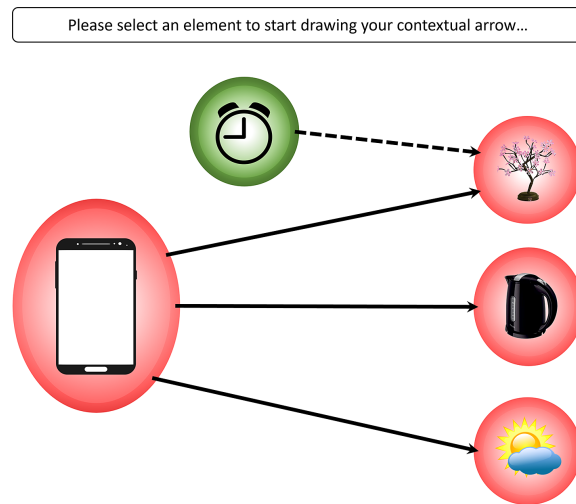


Fig. 14. Suggested improvements of the *interaction* view showing the canvas state upon selection of the contextual arrow which shows the compatible and non-compatible canvas elements surrounded by a green or red halo respectively

As for enhancements to the *rules* view, we plan to incorporate small icons in the tiles and alongside dropdown options to improve comprehensibility of the different options and further enhance user experience. A suggestion that has been made by P9.

Certain participants also proposed to add automation into the tool. Currently, our tool already provides some level of automation, as illustrated with the synchronisation rule. One should normally have to create two rules, one for synchronising when a change happens on the source device and one for triggering synchronisation when a change happens on the target device. In eSPACE, upon creation of one rule, the tool proposes the automatic creation of the second rule. This automation feature has proven to be highly effective, as all participants used it, even if often unconsciously. We plan to introduce additional automation features. P8 proposed a feature where placing a button on the *UI design* view would triggers suggestions for linking associated functionality. For example, when a UI element that requires linkage to a specific component, like a weather forecast widget needing connection to a weather service, is placed on the canvas, the tool could recommend this linkage. Upon user confirmation, it would automatically establish the connection or guide the user to the appropriate view for further action. This aspect warrants further exploration. Moreover, as mentioned by P11, one could also already pre-select the UI option in the dropdown menus when they navigate from the *UI design* view to the *rules* view, avoiding the need to manually look after the correct UI elements in the dropdown options in order to link functionality to them. Furthermore, P7 expressed a desire for users to receive assistance for common errors through a feedback loop mechanism, which is something to consider as well.

Last but not least, P14 suggested a time-saving approach for editing specific application rules. They proposed allowing direct authoring when accessing the app on a smartphone or tablet. This approach would eliminate the need to return to the authoring tool when identifying rule errors while using the app. The idea arose from a situation during the user study's first task, where altering multiple "turn on" actions to "toggle" actions proved time-consuming after the error was noticed while using the app. We find this idea valuable and intend to explore the inclusion of this new authoring mode in future iterations.

1821 With these planned improvements for the next version of eSPACE, our goal is to further enhance its usability and
1822 explore new end-user authoring opportunities. The proposed suggestions also provided us with interesting ideas for
1823 future research directions, which will be presented in Section 5.
1824

1825 4.5 Summary and Limitations 1826

1827 The user study on eSPACE produced insightful results, **validating the applicability of the design guidelines outlined in**
1828 **Table 2** and confirming the effectiveness of the pipeline metaphor in supporting the user-friendly creation of interaction
1829 rules. Additionally, the study offered a rich set of ideas for future enhancements aimed at improving user experience,
1830 which have been discussed in the previous section. In this section, we briefly summarise our general findings **and**
1831 **limitations of the user study.**
1832

1833 All participants successfully completed the assigned tasks, demonstrating their capacity to create three functional
1834 applications. For the first application, we noticed that participants frequently mistakenly selected the “turn on” action
1835 instead of “toggle” to control IoT devices. This pattern invites further investigation to ascertain whether this phenomenon
1836 stems from vocabulary nuances, instructional ambiguities, or mere inadvertence. From the observations gathered
1837 during the creation of the second application, we could see that the *interaction* view (which used the pipeline metaphor)
1838 seemed easier to use for defining the synchronisation rule than the *rules* view. Improvements should be made to simplify
1839 the rule creation in the *rules* view for the synchronisation interaction. Therefore, further research or studies should
1840 be performed investigating how end users would formulate such a rule using an IF-THEN statement, similar to the
1841 study performed by Dey et al. [28] for context-aware applications. For the third application, which included two new
1842 components not covered in the demo video, most participants figured out how to use these new components, yet some
1843 required extra guidance. This suggests that there is a need for some short demo videos explaining specific functionality
1844 as well as extra information in the tool about the different elements that are present. As seen in many recent tools, we
1845 should integrate on-hover tooltips providing additional information for each element.
1846

1847 The participants’ selection of reaction cards overwhelmingly indicated positive feedback for eSPACE, with terms
1848 like “Useful”, “Innovative” and “Easy to use” being the most selected for describing their user experience. Additionally,
1849 eSPACE also scored well with the post-study system usability questionnaire (PSSUQ). Its best score was on the interface
1850 quality (2.41), followed by the system usefulness (2.88) and lastly the information quality (3.23). The lower score for
1851 information quality reflects the previously mentioned issues regarding insufficient explanations and details about
1852 the tool’s functionalities. The high score in interface quality underscores the effectiveness of the design guidelines
1853 for implementing a user-friendly interface for the eSPACE authoring tool. With an overall score of 2.90, eSPACE
1854 demonstrated robust performance and garnered considerable user satisfaction.
1855

1856 A particularly notable outcome from the additional post-survey questionnaire was the divided preference among
1857 participants regarding the *rules* versus *interaction* view. As 10 participants preferred the *rules* view, 9 the *interaction* view
1858 and 3 expressed equal fondness for both views. This result validates design guideline G6, which recommends providing
1859 both options in an end-user authoring tool, **and also aligns with the findings of Brich et al. [11]**. Despite conducting a
1860 statistical analysis using the chi-square method, no significant relationship was found between a participant’s technical
1861 proficiency and their preferred view nor between the participant’s first view usage and view preference. However,
1862 insights gathered during interviews suggested that IF-THEN rules may be more appealing to advanced users who desire
1863 greater control over the behaviour of applications.
1864

1865 **We conclude this section with a brief overview of our study’s limitations. One notable limitation is the sample of**
1866 **participants, most of whom come from Western cultures and are therefore accustomed to left-to-right reading and**
1867

1873 interface layouts. It would be valuable to conduct the study with a more diverse group, including participants from
1874 cultures where reading occurs from right to left, to ensure the findings are more representative of a global population.
1875 We will explore further localisation research possibilities in Section 5.4. Additionally, regarding the study design, it
1876 would have been ideal to set up eSPACE in participants' own homes for an extended period, giving them more time
1877 to familiarise themselves with the tool and experience how home automation would function in a real-life context.
1878 Direct interaction with the actual benefits and challenges of the technology might alter their perception. Despite
1879 these limitations, our results are highly positive and demonstrate that eSPACE successfully answers our main research
1880 question by employing appropriate abstractions to hide technical complexity, enabling end users to effectively control
1881 their smart environments and create personalised applications for managing their devices and things. The study also
1882 provided valuable insights for future research directions, which we will discuss in the next section.
1883
1884
1885

1886 5 FUTURE RESEARCH DIRECTIONS AND CHALLENGES

1887

1888 Inspired by related research outcomes and guided by observations and participants' suggestions during our user study,
1889 we have identified seven potential future research directions in the context of End-User Development (EUD) tools for
1890 cross-device and IoT interactions, along with their associated challenges. We present opportunities for enhancing the
1891 usability and effectiveness of such tools and aim to enrich the landscape of end-user authoring tools, offering insights
1892 that contribute to their broader adoption and utility. In the following, we discuss each of these future research directions
1893 in detail, highlighting their significance and potential impact on the field.
1894
1895

1896 5.1 Exploration of Multiple Authoring Modes

1897

1898 While we believe that the most efficient approach for authoring cross-device (XD) and IoT applications is via a desktop
1899 or laptop interface offering more screen space than smartphones, the incorporation of additional authoring modes
1900 should be considered. As pointed out by a participant during our user study, there is potential to extend authoring
1901 capabilities to the devices on which the created applications will operate. This would empower users to perform quick
1902 adjustments, such as rectifying rule errors or fine-tuning UI element positions, without the need for a computer.

1903 In existing research, tools have been introduced that advocate authoring through tablet [6] and smartphone inter-
1904 faces [21]. However, these tools are confined to mobile authoring interfaces. Therefore, a potential area for future
1905 research could be to investigate the feasibility of providing end users with multiple authoring modes. This would lead to
1906 the exploration of optimal strategies for unifying various authoring methods into a single, cohesive tool that seamlessly
1907 blends desktop and mobile authoring modes. Note that a similar approach is chosen in XDStudio [60], a tool facilitating
1908 the development of cross-device web interfaces for web designers. XDStudio features two authoring modes: a simulated
1909 mode and an on-device mode. More research could be conducted to extend the approach to the context of end-user
1910 development for smart home applications.
1911

1912 Additionally, we have noticed an emerging research trend involving augmented reality (AR) in the authoring
1913 process [84], which might also present an additional avenue for EUD authoring. Investigating the harmonisation
1914 and integration of these diverse modes within a unified and cohesive tool for end users poses a compelling area of
1915 investigation for the future, which could increase adoption and enable faster and more innovative authoring methods.
1916
1917

1918 5.2 Classification of Different Interaction Rules

1919

1920 The classification of interaction rules into distinct categories poses a challenge. Our initial classification into *device*,
1921 *contextual*, and *synchronisation* interactions in the *interaction* view requires some revision. As revealed by our study,
1922
1923

1925 the device interaction category did not always fit the user’s expectations, particularly exemplified by the interaction
1926 involving displaying the weather forecast. Concretely, the rule “IF Alex Smartphone weather element: forecast on
1927 UIe creation, THEN Weather Forecast Service show weather in city: Brussels” (see Table 3), was often not perceived as
1928 a device interaction since participants often wanted to use the contextual or synchronisation interaction arrows instead.
1929 This experience underscores the need for meaningful categorisation. Furthermore, the complexity of categorising
1930 interaction types increases as the functionality of the tool expands. A study conducted by Ghiani et al. [36] on their
1931 TARE authoring tool, which inspired the rules view of eSPACE, also revealed that users had difficulties in finding the
1932 right trigger for composing their rule. This was due to a mismatch between the user’s mental model and the trigger
1933 tree structure. The trigger categorisation did not correspond to what the users had in mind. These findings confirm that
1934 the challenge of creating a coherent classification framework for various rule types (as well as trigger and action types)
1935 warrants further examination.
1936

1937 This challenge parallels the diverse vocabulary used across the IoT application landscape, where tools and applications
1938 deploy varying terms to convey analogous concepts. Investigating an effective categorisation approach could also pave
1939 the way for a standardised vocabulary in trigger-action rules, as discussed in more detail in the next section.
1940

1941 5.3 Investigating End-User-friendly XD, IoT and UID Terminology

1942 Finding the right terminology for end-user authoring tools remains a critical challenge. Designing tools for users with
1943 limited technical knowledge requires not only metaphorical resonance, but also clear and appropriate terminology [14,
1944 85]. The proliferation of different terms for similar concepts in IoT applications makes it even more difficult to create
1945 user-friendly tools. This challenge has also been identified by Lucci and Paternò [51] who proposed the development
1946 of vocabularies that are easy for end users to understand. The authors further propose the use of the card sorting
1947 technique to understand how users think about and categorise different concepts that characterise IoT and context-
1948 aware applications. Other studies have been performed in order to find the users’ conceptual models regarding context-
1949 awareness, investigating how users think about rule creation and composition as well as the related terminology. For
1950 instance, Dey et al. [28] gathered 371 application descriptions from user interviews which informed the design of
1951 iCAP, a visual EUD tool for context-aware applications. Although the primary focus was not on the vocabulary, the
1952 accumulated data potentially offers insights into the language employed by participants. Instead of solely initiating new
1953 studies, a constructive approach might involve collating data from existing end-user studies. Leveraging this existing
1954 work not only provides new insights on existing data but also offers a time-saving advantage. Such an analysis whether
1955 on existing studies or by performing new ones is essential for developing user-friendly vocabularies for EUD tools.
1956

1957 During our user study, we already have highlighted certain terms posing comprehension challenges for end users.
1958 Noteworthy among these are user interface-related terms like “user interface element” and its abbreviation “UIe”,
1959 and rule-focused terms such as “trigger” and “action device”. While some terms could be reformulated based on the
1960 findings from end-user interviews and the identification of a user-friendly vocabulary, others might be more difficult
1961 to replace. To bridge this comprehension gap, other techniques will be needed to help users understand those terms.
1962 As suggested by some participants and used in many tools, explanatory tooltips and short dedicated tutorial videos
1963 could be integrated into EUD tools. However, this calls for additional investigation to see whether these techniques are
1964 effective in helping users understand the tool and its vocabulary.
1965

1966 While there is no one-size-fits-all solution, finding the right terminology is an ongoing challenge. Therefore, it is
1967 important to continue researching effective ways to introduce new terminology in a way that is easy for users to
1968 understand as well as using as much as possible terminology that closely matches with the users’ mental models.
1969

5.4 Cultural Aspects in the Design of End-User Authoring Tools

Taking into account cultural aspects is important when developing more user-friendly and inclusive tools. As discussed earlier, the choice of terminology and the use of appropriate vocabulary are critical in designing authoring tools for users without any technical background. When selecting this terminology, one should also consider the user's cultural background, as the meanings and connotations of terms might vary depending on the cultural context. The concept of GILT (Globalisation, Internationalisation, Localisation, and Translation) provides a comprehensive framework for addressing these cultural variations [31]. It involves designing adaptable products, refining them for specific linguistic and cultural needs, and ensuring usability across diverse contexts.

Most research in the IoT domain has focused on conducting user studies with participants from varying technological backgrounds (e.g. engineering, research, health, sales, or administration) as seen in [11, 14, 28, 51, 75]. While this focus is valuable, it would also be interesting to investigate how cultural differences influence a user's knowledge about this XD and IoT end-user authoring tool terminology. For instance, a study by Miraz et al. [57], which analysed multilingual UI design issues on the BBC website, highlighted the need for greater attention to text creation, particularly in relation to users' cultural-linguistic heritage. Applying the GILT principles could help in addressing these multilingual challenges.

Beyond terminology, future research could explore other aspects of authoring tools that may require adjustments to better align with users' cultural backgrounds. For instance, a master's thesis by Ridderstråle and Sigfridsdotter [71] compared UIs designed for Swedish and Japanese users, leading to valuable design guidelines. These guidelines revealed cultural preferences, such as Swedish users' inclination towards list layouts and Japanese users' preference for card layouts. Furthermore, aesthetic choices, such as colour schemes, were found to vary significantly between cultures. Ridderstråle and Sigfridsdotter highlighted that cool and warm blue tones in Swedish design evoke calmness and relaxation, while in Japanese culture, similar effects are achieved using cool and warm green tones. These findings underscore the importance of investigating how various elements of authoring tools might be (automatically) customised based on the user's cultural background, while also allowing for further (manual) personalisation. Aspects such as layout preferences and colour schemes could be tailored to different cultural contexts to enhance user experience. Miraz et al. [56] presented a literature review discussing the concept of universal usability, the plasticity of UI design, and how adaptable interfaces hold promise for achieving better cross-cultural usability.

We acknowledge that the design guidelines we currently rely on were largely derived from studies conducted in Western Europe, and their validation was primarily carried out with individuals from or residing in Western European countries. Therefore, future studies should aim to include participants from diverse cultural backgrounds. This could lead to the development of expanded design guidelines that are applicable to countries with specific cultural backgrounds. For instance, it would be valuable to investigate whether global versus localised visual representations of common icons, such as those representing "time", "devices", and "users" in eSPACE, are needed in different cultural contexts. Bühler et al. [13] proposed a human-centred design process that designers and researchers can follow to create more suitable and intuitive visual representations.

Designing interfaces that adapt to the cultural needs of end users requires further investigation, as these needs can be translated at various levels of end-user authoring tools, including presentation, language, dialogue design, and interaction design [38]. This represents a promising area of ongoing and future research, with the potential to develop systems that adapt to the cultural preferences of users, thereby reducing mental workload and increasing user satisfaction.

2029 5.5 Multimodal End-User Authoring Approach

2030 In a preceding section, we highlighted an emergent interest in using augmented reality technologies for authoring
2031 applications. Nevertheless, the integration of gesture-based inputs into authoring tools does not necessitate the exclusive
2032 use of AR technologies. For instance, as demonstrated in *Improv* [15], gestures can be captured via a touchscreen and
2033 then used as new input methods. One could explore the possibility of integrating gestures as potential triggers, or
2034 alternatively, examine the feasibility of incorporating gesture interactions as an additional authoring mode.
2035

2036 Moreover, including voice interactions also offers an extra dimension to enhance authoring tools. The growing
2037 popularity of voice interfaces, exemplified by the widespread adoption of voice assistants like Amazon’s Alexa, and
2038 the Google Assistant, underscores a need for investigating effective voice-driven interactions [8]. Given that voice
2039 interactions, much like gestures, are characterised by their “hidden” nature, they present similar challenges to those
2040 identified by Norman and Nielsen regarding concealed gesture interactions [63]. These well-documented challenges and
2041 concerns create opportunities for exploring the integration of multimodal support into our end-user authoring tools.
2042 Whether they are introduced as part of the authoring process or as trigger/action options in the rule creation, each
2043 approach presents its unique set of challenges. In the former, users must adapt to new interaction modes, necessitating
2044 research into how these new authoring modes can enhance the user experience and contribute value to the authoring
2045 process. It is essential to investigate whether there is indeed a demand for multimodal authoring modes and how they
2046 can be optimally leveraged.
2047

2048 In the latter case, where multimodal support is integrated into the rule creation process itself (e.g. using gestures as
2049 triggers or voice as actions), new visualisation methods need to be explored to present these diverse triggers and actions
2050 in a way that is comprehensible to end users. One potential approach worth exploring is the incorporation of gesture
2051 catalogues within the rule creation pages, potentially combined with the vocabularies discussed in the previous section.
2052

2053 The integration of multimodal support in EUD tools represents an ongoing and relatively unexplored research area,
2054 offering substantial potential for future research opportunities. Note that promising results in this domain have already
2055 been reported recently by Barricelli et al. [3] in their exploration of a multimodal approach combining vision, speech, and
2056 touch for creating smart speaker routines. The use of voice for creating trigger-action rules has also been investigated
2057 by Roffarello and Russis [73], who’s study outcomes suggested that a balance of automation and human dialogue is
2058 needed when designing an intelligent personal assistant for voice-based IoT automation composition. Additionally, the
2059 study revealed that their multimodal prototype—using voice for defining the trigger and physical demonstrations for
2060 action—yielded a superior success rate in comparison to a prototype reliant solely on voice commands.
2061

2062 5.6 Intelligibility

2063 Another emerging trend in the IoT domain is adding more *intelligibility*. As previously explained, users often find
2064 it challenging to understand the capabilities of a system and assess whether their created rules work as intended.
2065 Research in the field of intelligibility aims to address these challenges by informing users of a system’s capabilities and
2066 understandings, providing them with feedback so that they become aware of what the system knows, how it knows it,
2067 what it is doing about it, and ensuring that users remain in control over a system’s actions [5].
2068

2069 Over the years, intelligibility has been included in various context-aware research [50, 83] and is now becoming
2070 more important in IoT research as well [16, 17, 41]. During our user study, many participants selected the “turn on”
2071 action instead of the “toggle” action for the first application. Some participants directly understood their mistake while
2072 others needed more time to understand how to change the buttons’ actions so that they could be used to toggle on and
2073

2081 off the IoT devices. By adding some intelligibility features, one could help users grasp the actions they created while
2082 using their applications as well as help users understand while authoring the outcome of the rules they are creating.

2083 However, ensuring that these explanations are easy to understand remains a significant challenge. Additionally,
2084 we need to consider the issue of intrusiveness, as we do not want to overload users with unnecessary notifications
2085 about their smart homes. Furthermore, as identified by Jakobi et al. [41], intelligibility needs evolve over time, as
2086 users transition from a desire to learn about the system towards wanting to monitor the system and ensure its proper
2087 functioning.
2088

2089 Hence, this field remains inherently complex, offering many promising future research opportunities. These opportu-
2090 nities lie in the exploration into the seamless integration of intelligibility within end-user authoring tools tailored for
2091 cross-device and IoT interactions, while accommodating the evolving user needs.
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2094 5.7 Human-AI Interaction

2095

2096 The field of human-AI interaction is gaining more attention, especially with the introduction of ChatGPT and similar
2097 AI-powered systems. Recent publications have also begun to explore the impact of AI within the EUD research
2098 domain [30]. The integration of human-AI interaction in EUD authoring tools presents a multitude of possibilities.
2099 It can serve as a guiding hand for users during the authoring process and provide assistance when they encounter
2100 roadblocks. Several papers have already emerged examining the use of ChatGPT for rule creation [9, 33]. Within this
2101 section, we propose three compelling ways to incorporate AI components into EUD authoring tools.
2102

2103 Firstly, AI models could enhance the intelligibility features outlined in the preceding section. Personalised feedback
2104 and system information tailored to individual users could be generated based on detected usage patterns.
2105

2106 Secondly, an AI component could be integrated into the authoring tool to offer suggestions to users. During
2107 our user study we observed that many participants only employed label buttons, without exploring further design
2108 options. This behaviour was primarily influenced by the fact that our demo video solely featured label buttons, and
2109 did not showcase other UI elements or the possibility to customise font sizes and colours. To solve this problem,
2110 participants suggested the inclusion of supplementary tutorial videos. However, an alternative approach could involve
2111 the incorporation of a recommendation and exploration engine directly within the EUD authoring tool. Such an engine
2112 could introduce users to novel UI designs and help them refine their own. Considering that end users typically lack
2113 design expertise, the incorporation of such a recommendation engine could significantly assist them in enhancing their
2114 designs. Further, this concept has been well-received in design tools aimed at professionals, such as Sketchplore [80],
2115 DesignScape [64] and GRIDS [23]. While these tools cater to designers, investigating the potential of implementing such
2116 a component in an EUD tool is a promising prospect. In addition, these recommendations could extend to guiding users
2117 in creating interaction rules. For example, if a user selects the “turn on” function as an action for a “power button”, the
2118 AI recommendation engine could suggest the use of a “toggle” function instead. Some preliminary work on integrating
2119 intelligent support for end users in the IoT rule creation process can be found in [53].
2120
2121

2122 Lastly, going beyond suggestions, some aspects of the authoring process could potentially be automated, as suggested
2123 by participants during interviews. For instance, when a user drops a “weather” UI element on the canvas and labels
2124 it as “Brussels”, the tool could propose to automatically create a rule for displaying the weather forecast in Brussels.
2125 This opens up the prospect of exploring further automation opportunities that could not only save users time, but also
2126 enhance their overall efficiency when using the tool.
2127
2128

2129 The integration of AI to guide users, enhance intelligibility, and provide suggestions or even generate interaction
2130 rules is a subject that demands further research exploration. Such assistance has the potential to elevate UI designs
2131

2133 and speed up the application creation process. While these concepts are prevalent in designer-oriented tools, their
2134 adaptation for end users merits investigation, presenting an opportunity for AI to empower end-user cross-device and
2135 IoT application creation.
2136

2137 5.8 Application Generation

2138 Building upon the ideas discussed in the previous section, AI can play a significant role in suggesting and even
2139 generating interaction rules for end users. However, we can take this a step further by considering the development of
2140 a complete application generation module within the end-user authoring tool. It is worth noting that such a module
2141 does not necessarily require AI for its proper functioning. It can be developed using predefined constraints and rules
2142 grounded in established design principles, ensuring the creation of effective user interfaces. While some researchers
2143 have explored tools for generating UIs and applications [32, 61, 62], these solutions are often not designed for end
2144 users or not specifically designed with a focus on IoT or cross-device interaction. Hence, further research is needed
2145 to explore the nuances of cross-device and IoT application generation, with a particular focus on empowering end
2146 users throughout this creative process. **In response to this need, we recently developed an extension module for the
2147 eSPACE end-user authoring tool, which allows end users to generate IoT applications by specifying their requirements
2148 through a multi-step form wizard [76]. Although this module received positive feedback from an expert review, further
2149 evaluations with end users are still necessary to fully assess its effectiveness and usability.**
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2155 6 CONCLUSIONS

2156 In this paper, we provided a comprehensive overview of relevant research in the field of end-user development, with a
2157 specific focus on cross-device computing and IoT research. We analysed and categorised the metaphors commonly
2158 used in this context, providing a structured overview of approaches in the domain of EUD. Further, we introduced
2159 eSPACE, an end-user authoring tool designed to empower end users to create and modify their own cross-device and
2160 IoT applications. We also briefly discussed the theoretical concepts behind eSPACE and the design guidelines that
2161 informed its development. Further, we demonstrated the functionality of our tool by introducing its different authoring
2162 views and explaining the application creation process.
2163

2164 In order to validate the model-based approach and the applicability of our design guidelines serving as the foundation
2165 for eSPACE, we conducted a user study of eSPACE involving 22 participants. The findings from this study revealed
2166 that eSPACE is a useful, innovative, easy-to-use tool that is approachable, engaging, efficient, and satisfying to use.
2167 Additionally, eSPACE received commendable scores on the post-study system usability questionnaire, asserting its
2168 high user satisfaction and usability rating. This empirical validation not only confirmed that the implementation of the
2169 design guidelines successfully yielded a user-friendly EUD tool, but also highlighted the potential of using a simplified
2170 version of the pipeline metaphor for rule definition, which offers a more visual alternative to conventional textual
2171 if-then statements. Lastly, our user study not only provided valuable insights for refining eSPACE but also unveiled
2172 future research directions, which have been outlined in the preceding section.
2173

2174 While potential enhancements based on participants' feedback were discussed in Section 4.4.6, along with future
2175 research directions in Section 5, numerous opportunities for further improvements to eSPACE exist. Like many advanced
2176 tools in related work, eSPACE could include debugging functionality and detection of rule conflicts. Further, it could
2177 be interesting to extend eSPACE with support for collaborative rule creation, akin to platforms like IFTTT, enabling
2178 users to share their rules and applications. Although eSPACE currently offers limited multi-user support, this extension
2179 would require enhanced intelligibility features to ensure that applications and rules are comprehensible to users who
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2185 may not have participated in their creation. Many challenges are associated with this future work, underscoring the rich
2186 potential for continued research in this field, with eSPACE serving as a foundational tool to facilitate such investigations.

2187 In presenting these findings, we addressed our main research question, illustrating how eSPACE effectively applies
2188 suitable abstractions to hide the complexity of the cross-device and IoT application creation process, informed by
2189 design guidelines derived from users' mental models. Furthermore, our insights aim to inspire the research community
2190 and foster the exploration of new research directions within the domain of end-user development for cross-device
2191 computing and IoT solutions.
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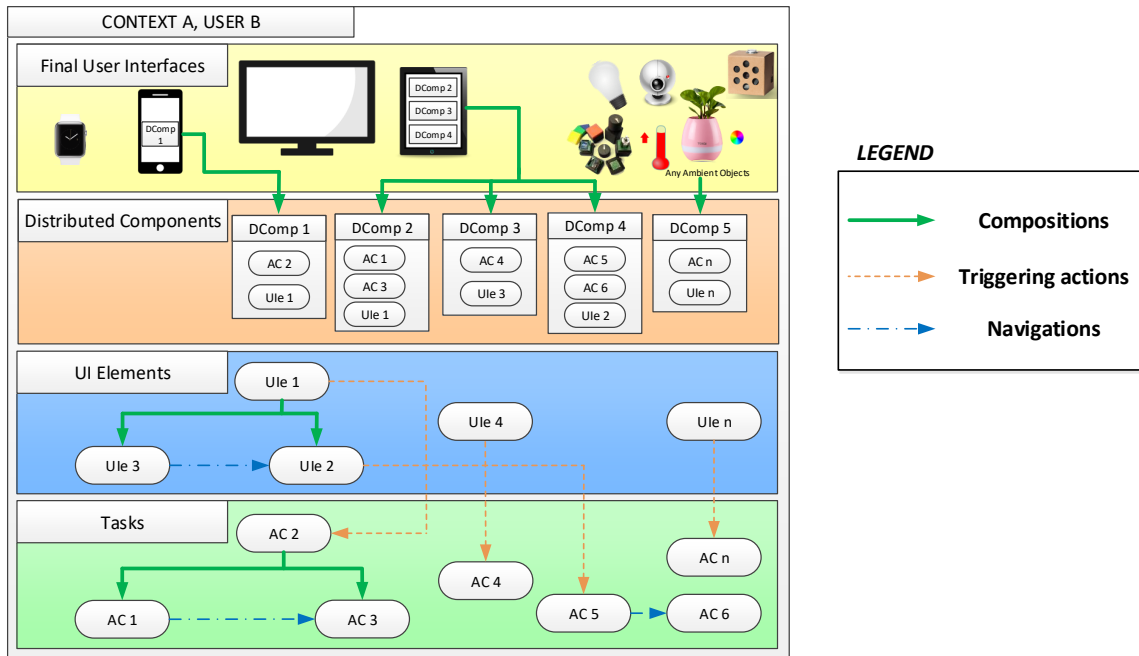
2396 A REQUIREMENTS FOR THE END-USER AUTHORIZING OF CROSS-DEVICE AND IOT USER INTERFACES

2397	Requirement 1 (R1)	Provide an overview of the smart technologies, environments and applications
2398	Requirement 2 (R2)	Interaction support
2399	<i>Requirement 2.1 (R2.1)</i>	Support for interaction across multiple smart technologies
2400	<i>Requirement 2.2 (R2.2)</i>	Support for creation, customisation and distribution of cross-device and IoT user interfaces
2401	<i>Requirement 2.3 (R2.3)</i>	Offer fine granularity user interface distribution
2402	Requirement 3 (R3)	Shareability
2403	<i>Requirement 3.1 (R3.1)</i>	Support for sharing and integration of apps in a central smart apps repository
2404	<i>Requirement 3.2 (R3.2)</i>	Enable sharing of applications, user interfaces or parts of a user interface with specific users
2405	Requirement 4 (R4)	Extensibility
2406	<i>Requirement 4.1 (R4.1)</i>	Offer extensibility at the level of communication protocols, devices and user interfaces
2407	<i>Requirement 4.2 (R4.2)</i>	Enable the integration of third-party applications
2408	<i>Requirement 4.3 (R4.3)</i>	Offer extensibility of adaptive behaviour and distribution configurations
2409	Requirement 5 (R5)	Reuseability
2410	<i>Requirement 5.1 (R5.1)</i>	Support for reuse and combination of existing user interfaces
2411	<i>Requirement 5.2 (R5.2)</i>	Support for reuse and combination of existing functionality
2412	Requirement 6 (R6)	Portability
2413	<i>Requirement 6.1 (R6.1)</i>	Offer platform independence
2414	<i>Requirement 6.2 (R6.2)</i>	Support for context awareness
2415	Requirement 7 (R7)	Support for end-user development

2416 Table 6. List of requirements for building XDI and IoT end-user authoring tools, derived from related work as well as from a use case
 2417 scenario; more information can be found in [74]
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B ESPACE REFERENCE FRAMEWORK



2471 Fig. 15. The eSPACE reference framework, which breaks down the UI development process into distinct layers of abstraction. A
2472 comprehensive description along with example use cases is available in [77]
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C ESPACE CONCEPTUAL MODEL

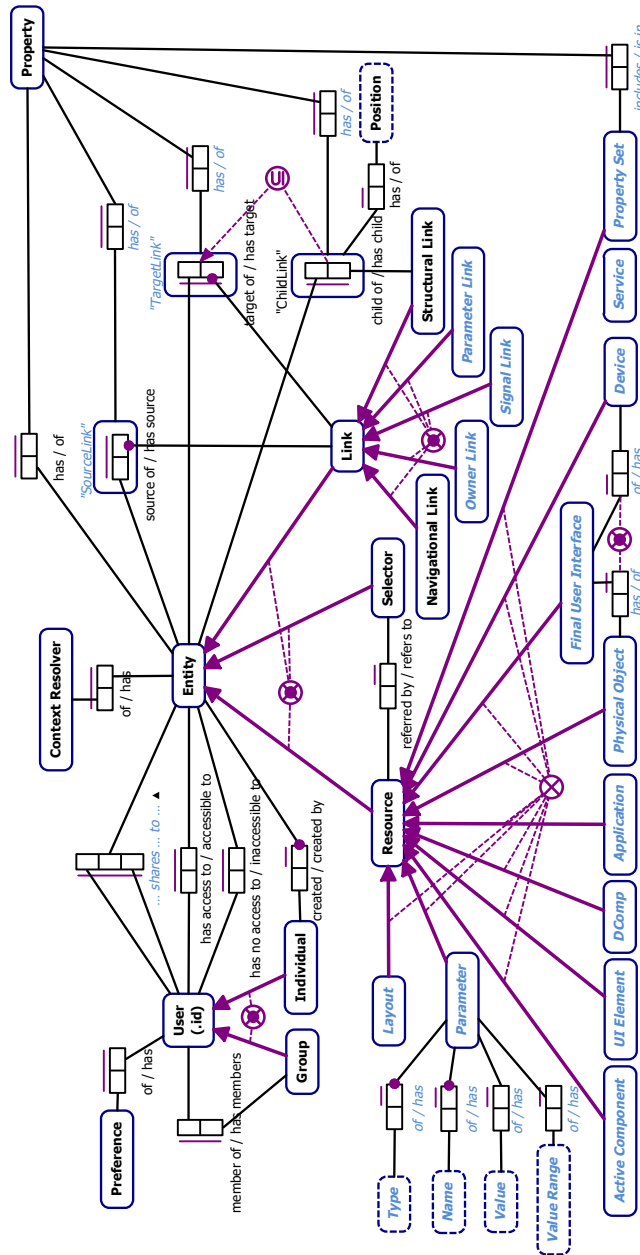


Fig. 16. The eSPACE conceptual model, which describes the elements available within the eSPACE reference framework and the relationships between them. A detailed description of our model can be found in [77]

D STATEMENT OF PREVIOUS RESEARCH

According to the ACM journal prior submission policy, we include a statement describing how this submission relates to our previous research:

This submission represents original work that has not been previously submitted or reviewed. It builds upon and significantly extends our earlier research presented in two key publications detailed in the following:

- (1) Sanctorum, A., Kieffer, S., & Signer, B. (2020, October). User-driven Design Guidelines for the Authoring of Cross-Device and Internet of Things Applications. In Proceedings of the 11th Nordic Conference on Human-Computer Interaction: Shaping Experiences, Shaping Society (NordiCHI) (pp. 1-12). <https://doi.org/10.1145/3419249.3420136>

In our NordiCHI 2020 paper, we introduced design guidelines derived from a user elicitation study and showcased an initial prototype adhering to these guidelines. While this paper laid the groundwork by establishing a foundational set of guidelines for the design of cross-device and Internet of Things (IoT) applications, the current TOCHI submission advances this research significantly. In our TOCHI submission, we present eSPACE, an evolved version of our initial prototype, now fully realised as an end-user authoring tool. Most importantly, this submission includes a comprehensive user study of eSPACE, aimed at both, validating the previously proposed design guidelines and evaluating the usability and user experience of eSPACE. This evaluation represents new work that has not been previously disseminated or published.

- (2) Sanctorum, A., & Signer, B. (2019, May). A Unifying Reference Framework and Model for Adaptive Distributed Hybrid user Interfaces. In 2019 13th International Conference on Research Challenges in Information Science (RCIS) (pp. 1-6). IEEE. <https://doi.org/10.1109/RCIS.2019.8877048>

Our RCIS 2019 paper proposed a model-based approach, which informed the development of the eSPACE tool introduced in the current TOCHI submission. While the RCIS paper provided a theoretical foundation, the present work applies this theory in a practical context, demonstrating its application through the implementation of eSPACE and evaluating its effectiveness in a user study.

In summary, the current submission to TOCHI not only integrates and builds on the theoretical and methodological foundations laid in our previous works, but also significantly expands the scope of this research by providing a practical application through the development of eSPACE, and empirical validation via a user study. In addition, our current submission also includes other contributions, such as the detailed analysis and overview of related work in end-user development for cross-device and IoT applications as well as the presentation of potential future research directions in this field.

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