

Pejman Sajjadi, Edgar Omar Cebolledo Gutierrez, Sandra Trullemans and Olga De Troyer

Web & Information Systems Engineering Lab (WISE)

Department of Computer Science

Vrije Universiteit Brussel

Adaptive Serious Games

Adaptation's Basis

- Performance
- Knowledge



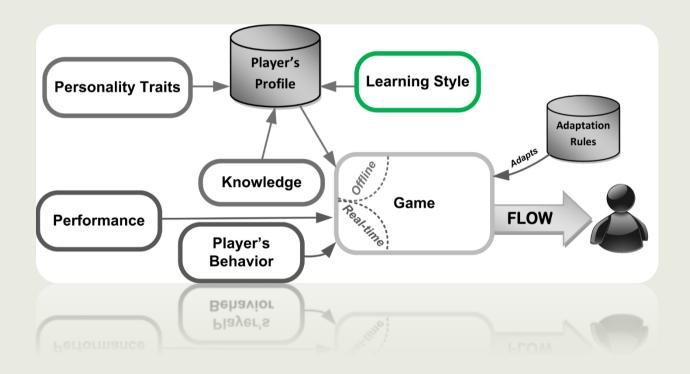
Adapted Output

- Dynamic Difficulty Adjustment
- Learning Content Adjustment





Conceptual Model - Learning Style





Offline Adaptation Factors – Learning Style



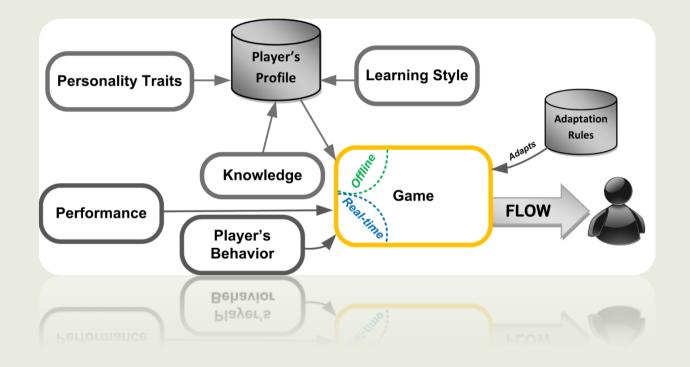


Research Question

- Relationship between
 - learning style
 - preferred interaction modality
- Effect on game experience and learning outcome



The Game





Learning Style – Game Interaction





Maze Commander

- Highly Collaborative
- Oculus Rift: Visual
- Sifteo Cubes: Kinesthetic





Design Principles

Common goal/success

Escaping the maze!

Heterogeneous resources

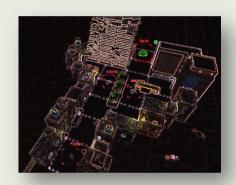
- Oculus Rift
- Sifteo Cubes

Collaborative tasks

Impossible to finish the game using one player

Communication

Different ways including verbal and physical gestures.





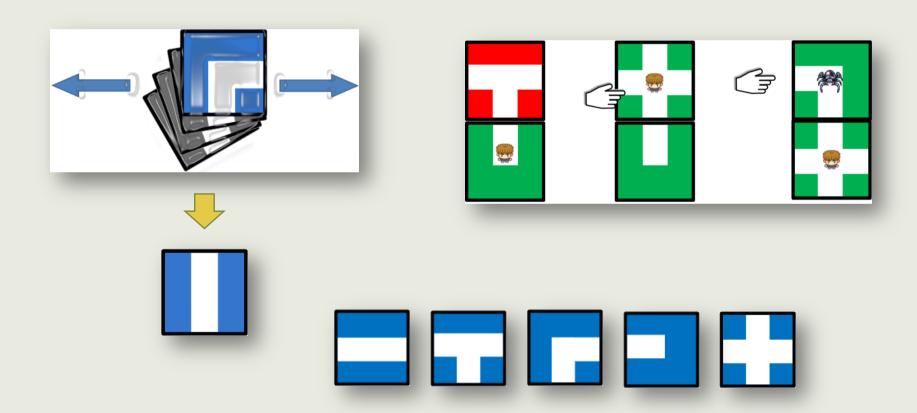
Maze Commander - Visual







Maze Commander - Kinesthetic





Methodology

- Survey
 - game experience and collaboration
- Observation metrics
 - collaboration and communication
- Semi-structured interview

■ 16 participants between 19 and 36 years (av. 23.62)



Evaluation Factors

Survey

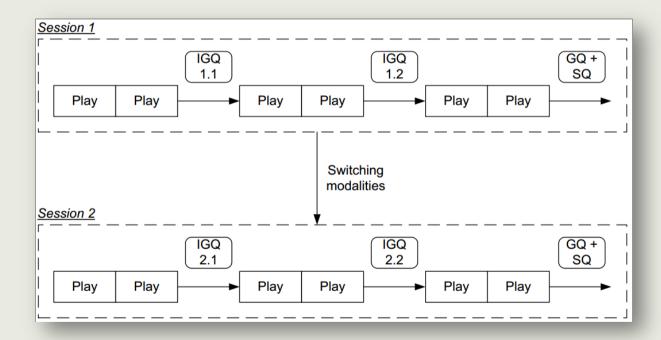
- Competence
- Immersion
- Flow
- Tension
- Challenge
- Negative Affect
- Positive Affect
- Empathy
- Negative Feelings
- Behavioural Involvement

Observation Metrics

- Excitement together
- Worked out strategies
- Helping
- Global strategies
- Waited for each other
- Got in each other's way

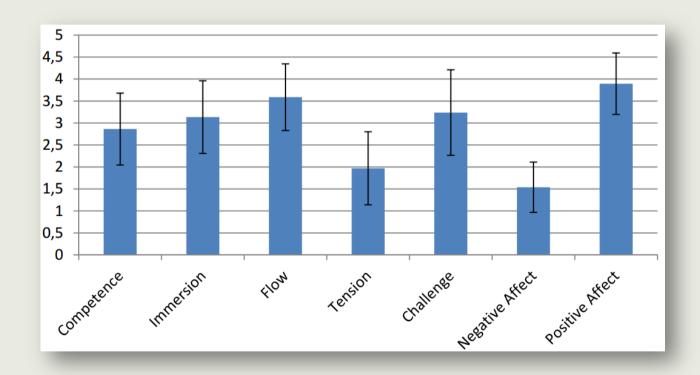


Procedure



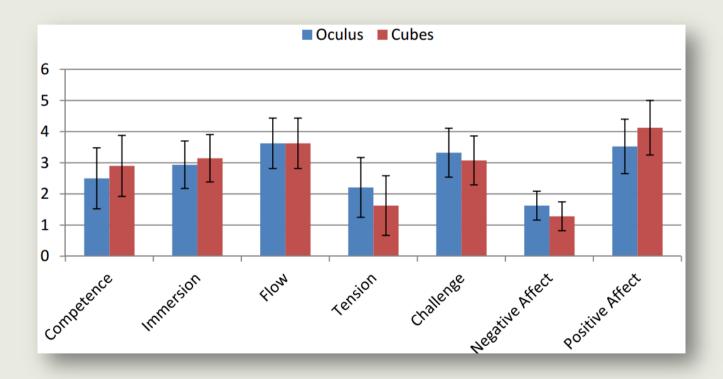


Overall Game Experience





Game Experience of 1st Session





Collaboration Observations

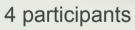
- Positive empathy score
- Step by step strategy
- Waiting for each other was not frustrating
- Helping was not observed
- No use of prior knowledge in second session





Preferences







6 participants



6 participants



Lessons Learned

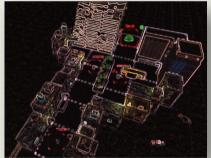
- Explicit control for the Oculus Rift
- Communication via different channels
- Importance of strategizing moments
- Skills and personality adaptations
- Interacting with the Sifteo Cubes





Conclusion

- Maze Commander
- Oculus Rift and Sifteo Cubes
 - Visual and kinestetic learning styles
- Good game experience
- Promising interaction modalities







Future Work

- Improving communication
- Adaptation to learning styles
- Evaluation of influence on learning outcome



Take-Away Message

- Users communicate via various channels
- Fun and promising interaction modalities
- Sifteo Cubes "hidden" actions

Come and play our demo tonight!



https://www.youtube.com/watch?v=55TaHKHgFDU

